

Les collèges d'Alma, de Sainte-Foy, de Saint-Hyacinthe et de Shawinigan

Copie de conservation et de diffusion, disponible en format électronique sur le serveur WEB du CDC :

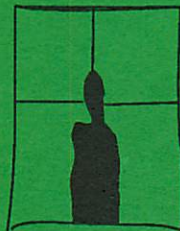
URL = <http://www.cdc.qc.ca/parea/707359-chartier-bibliographie-alma-sainte-foy-saint-hyacinthe-shawinigan-PAREA-1988.pdf>

Rapport PAREA, Les collèges d'Alma, de Sainte-Foy, de Saint-Hyacinthe et de Shawinigan, 1988.

*** SVP partager l'URL du document plutôt que de transmettre le PDF ***

Des difficultés d'apprentissage en milieu collégial: bibliographie

Rédaction et compilation
Jean-Pierre Chartier



**Repérer et aider
des étudiants
en difficulté
d'apprentissage**

***Repérer et aider des étudiants en difficulté
d'apprentissage : 2***

***Des difficultés d'apprentissage
en milieu collégial: bibliographie***

***Rédaction et compilation
par Jean-Pierre Chartier***



***Collège de Shawinigan
1988***

**Collection : Repérer et aider des étudiants en
difficulté d'apprentissage**

**1: Une problématique en milieu
collégial**

**2: Des difficultés d'apprentissage
en milieu collégial: bibliographie**

**Ce document a été rendu possible grâce à une
subvention de la D.G.E.C. dans le cadre du programme
P.A.R.E.A. et à la collaboration des collèges d'Alma, de
Sainte-Foy, de St-Hyacinthe et de Shawinigan.**

Maquette de la couverture : Renald Bergeron

**Distribution : Bibliothèque
Collège de Shawinigan
2263, boul. du Collège
Shawinigan QC
G9N 6V8
Coût : 10\$**

ISBN 2-9801095-1-7

**Dépot légal : 1^{er} trimestre 1988 - Bibliothèque nationale du Québec
- Bibliothèque nationale du Canada**

Table des matières

Remerciements	4
Préambule	5
Version écrite de la bibliographie.....	9 à 142
Concepts	11
Manifestations et causes.....	37
Instrumentation.....	67
Interventions	99

Remerciements

Nous tenons d'abord à souligner la contribution de madame Lise Breton du C.A.D.R.E. pour nous avoir fourni deux dossiers imposants sur le dépistage et l'aide aux étudiants(es) en difficulté d'apprentissage.

Ensuite, il nous faut remercier mesdames Lucie Lévesque(Collège d'Alma) et Nicole Mainguy(Collège de Sainte-Foy) ainsi que messieurs Paul Latraverse(Collège de Shawinigan) et André Gaudreau(Collège de Saint-Hyacinthe) pour nous avoir livré plusieurs références intéressantes sur le sujet.

Nos remerciements vont aussi à madame Claire Cloutier qui a assuré la saisie de la majorité des données bibliographiques, et à monsieur Jean Isabelle pour la mise en page et la présentation finale du présent document.

De plus, nous tenons à manifester toute notre reconnaissance à monsieur Raymond Lévesque du collège de Trois-Rivières; sans oublier tout le personnel du Service de recherche et de développement et de la bibliothèque du collège de Shawinigan(spécialement madame Colette Caron) pour leur support et leur collaboration coutumière.

Finalement, nous exprimons toute notre gratitude à la D.G.E.C. d'avoir rendu possible la réalisation de ce document, grâce à une subvention du programme P.A.R.E.A., et d'avoir supporté financièrement l'impression finale et la diffusion du présent document.

Préambule

Espérant que l'examen attentif de cette bibliographie informatisée puisse donner aux lecteurs intéressés au domaine de la difficulté d'apprentissage autant de satisfaction que nous en avons eu à la confectionner, permettez-nous de croire qu'elle puisse aussi leur fournir l'occasion d'approfondir ce champ d'étude, capital pour l'amélioration de la qualité de l'éducation au Québec.

Lorsqu'on constate la nature des problèmes d'apprentissage au niveau collégial, on songe aussitôt à la nécessité d'intervenir auprès de la clientèle directement concernée par les difficultés d'apprentissage. Cette nouvelle volonté d'intervenir ne s'inscrit pas dans une quelconque mode nouvelle et éphémère. Le simple examen des statistiques sur les échecs et les abandons scolaires nous amène à croire à la nécessité d'adopter une politique d'aide dans chacun des collèges du Québec. Devant ces quelques constats, la présente bibliographie veut venir en aide aux divers agents éducatifs qui ont ou auront le souci de s'instrumenter pour mieux identifier et améliorer leurs interventions auprès de cette clientèle spéciale, d'ailleurs aux besoins multiples.

Aux yeux des membres de notre groupe de recherche, l'utilisation d'un support informatique pour la confection d'une bibliographie s'avérait fort avantageuse.

Préambule

Nous avons choisi d'opérer sur les ordinateurs de modèle Macintosh™ de la compagnie Apple™ (recevant des disquettes 800K) pour leur facilité d'utilisation et leur popularité. Cette marque d'ordinateur est véritablement une machine "amicale" dont le fonctionnement demeure étonnamment simple. Il s'est d'ailleurs grandement imposé sur le marché de l'éducation.

Après avoir jugé de nos besoins en matière de logiciel, nous avons arrêté finalement notre choix sur le FileMaker Plus™, plus facilement disponible dans les cégeps participants.

Suite à l'analyse du contenu de la banque de C.A.D.R.E. et d'interrogations des banques de références relatives au domaine de l'éducation (B.A.D.A.D.U.Q., E.R.I.C., etc.), nous avons retenu plusieurs centaines de titres qui nous apparaissaient pertinents.

Pour une utilisation plus efficace des groupes de références, nous avons effectué un choix de descripteurs pour chacune des références. Après lecture des articles en entier, ou plus souvent des résumés, nous avons retenu les quatre(4) descripteurs suivants en fonction du ou des thèmes dominants du texte:

(1) "CONCEPT" réfère aux définitions, opérationnelles ou non, de difficulté d'apprentissage ou de l'étudiant lui-même en difficulté. Elles sont proposées soit par divers spécialistes de diverses

Préambule

disciplines (psychologues, psychiatres, médecins, agents éducatifs, etc.), soit par des organismes nationaux et internationaux ou par des gouvernements d'états, provinciaux ou nationaux.

(2) "MANIFESTATIONS ET CAUSES" s'intéresse aux manifestations, caractéristiques ou symptômes relatifs aux difficultés d'apprentissage ainsi qu'aux raisons ou causes pouvant les expliquer.

(3) "INSTRUMENTATION" comprend l'instrumentation de dépistage et de diagnostic des difficultés d'apprentissage aux niveaux secondaire, collégial et universitaire.

(4) "INTERVENTIONS" inclut diverses formes de mesures d'aide auprès des étudiants(es) en difficulté d'apprentissage appliquées présentement aux Etats-Unis et au Canada.

Dans le format final de présentation de ces références, nous avons seulement retenu les éléments traditionnels d'une bibliographie comme le ou les auteur(s), la date de parution, le titre, la ville et la maison d'édition (ou l'organisme aidant financièrement), le titre du périodique, son volume et son numéro, la collation et, s'il y a lieu, l'organisme-organisateur, la date et le lieu d'une conférence ou d'un colloque. La présentation finale de cette bibliographie permet à l'utilisateur de visualiser d'abord une classification des références par descripteur, puis par ordre alphabétique d'auteurs.

Préambule

Nous croyons que la version écrite de cette bibliographie offre plusieurs avantages comme le repérage rapide des éléments de références toujours disposées aux mêmes endroits, la mise en évidence des noms d'auteurs par le biais du caractère gras, la localisation de l'année d'édition immédiatement en dessous de l'auteur et l'ajout des codes d'E.R.I.C. et de B.A.D.A.D.U.Q. localisés en bas à droite pour faciliter le repérage des documents recherchés sous un autre format.

Bien sûr, vous rencontrerez des titres se référant directement aux niveaux primaire et secondaire. Toutefois, nous avons cru bon de les retenir puisqu'ils contenaient beaucoup d'informations pertinentes, collant bien aux descripteurs "CONCEPTS" ainsi que "MANIFESTATIONS ET CAUSES".

Les présentes références proviennent principalement des Etats-Unis, puis par ordre d'importance, du Québec, du Canada anglais, et des pays francophones d'Europe.

Nous espérons que les divers intervenants oeuvrant dans le domaine de la difficulté d'apprentissage pourront nous faire parvenir les données des références qui n'apparaissent pas dans le présent document. Ainsi, nos recherches ultérieures et les vôtres feront peut-être l'objet d'un deuxième document bibliographique, complétant alors le premier.

Une version de cette bibliographie existe sur disquette MacIntosh® 800K. Vous pouvez vous la procurer au coût de 10\$ à l'adresse figurant au début du présent document.

**VERSION ÉCRITE
DE LA
BIBLIOGRAPHIE**

CONCEPTS

CONCEPTS

ARTER, J. A. et J. R. JENKINS

1979 Differential Diagnosis--Prescriptive Teaching: A Critical Appraisal.

Review of Educational Research.

Vol. 49, No 4 (Fall),p. 517 - 555.

ARTLEY, A. S.

1975 The Controversy: Reading Problem or Learning Disability--What Are the Issues?

13 pages.

Paper presented at the Annual Meeting of the Intern. Reading Assoc. (May,13-16, 1975),

ED 110 960 CS 002 113

ASHLOCK, P. et M. DOLAN

1976 The Saint Giles LD Identification Project.

17 pages.

Paper presented at the Intern. Scientific Conf. of IFLD (Montreal, august 9-13, 1976),

ED 135 136 EC 092 964

BALCKBURN, J. C. et E. V. IOVACCHINI

1982 Student Service Responsibilities of Institutions to Learning Disabled Students.

College and University.

Vol. 57, No 2,p. 208 - 217.

EJ 261 781 HE 515 542

BEMELMANS, F.

1975 Les troubles de l'apprentissage et leur diagnostic.

59 pages.

Bruxelles: Fédération des centres psycho-médico-sociaux et d'orientation libres,

02-1065907

BERK, R. A.

1983 Toward a Definition of Learning Disabilities: Progress or Regress?

Education and Treatment of Children.

Vol. 6, No 3,p. 285 - 310.

EJ 315 417 EC 172 109

CONCEPTS

BERTHOFF, A. E.

1975 Reclaiming the Imagination.

13 pages.

Paper pres. at the Ann. Meeting of the Conf. on College and Composition and Communication (26th, St.Louis, March 13-15, 1975),

ED 103 876 CS 201 936

BEYER, B. K.

1984 Improving Thinking Skills: Defining the Problem.

Phi Delta Kappan.

{March 1984 (a)}, p. 486 - 490.

BLACKBURN, J. C. et E.V. IOVACCHINI

1982 Student Service Responsibilities of Institutions to Learning Disabled Students.

College and University.

Vol. 57, No 2, p. 208 - 217.

EJ 261 781 HE 515 542

BLOOM, B. S. et al

1969 Taxonomie des objectifs pédagogiques. Tome 1: domaine cognitif. (Trad. M. Lavallée).

232 pages.

Montréal: Éducation Nouvelle,

BOS, C. S. et al

1985 At the Crossroads: Issues in Assessment of the Learning Disabled.

Diagnostique.

Vol. 10, No 1- 4, p. 98 - 114.

EJ 334 422 EC 182 513

BOUTIN, G.

1978 La pédagogie de soutien au Québec (niveau secondaire).

La pédagogie de soutien.

No 3 (septembre), p. 43 - 46.

CONCEPTS

BOWER, E. M.

1982 Defining Emotional Disturbance: Public Policy and Research.

Psychology in the Schools.

Vol. 19, No 1, p. 55 - 60.

EJ 256 088 CG 521 867

BRENTON, B. W. et D. GILMORE

1976 An Operational Definition of Learning Disabilities (Cognitive Domain) Using WISC Full Scale IQ and Peabody Individual Achievement Test Scores.

15 pages.

Paper presented at the Annual Intern. Conv. of The Council for Exceptional Children (54th, Chicago, Illinois, April 4-9, 1976),

ED 125 211 EC 090 445

BRIAND, J. M. et al

1985-86 Dépistage des élèves en difficulté.

p. 4.

Condensé. In Mise à jour de l'inventaire des projets de recherche 1985-86. Québec: D.G.E.C.,

BRICKLIN, P. M. et R. GALLICO

1984 Learning Disabilities and Emotional Disturbance: Critical Issues in Definition, Assessment, and Service Delivery.

Learning Disabilities.

Vol. 3, No 12, p. 141 - 156.

EJ 311 989 EC 171 619

BRITISH COLUMBIA DEPT. OF EDUCATION

1984 A Design for Learning for Adults with Learning Disabilities. Discussion Paper 01/84.

39 pages.

Prepared by the Advisory Committee in Educational Opportunities for Adults with Learning Disabilities, Victoria,

ED 253 664 CE 040 600

BROWN, W. C.

1982 College Learning Assistance: A Developmental Concept.

Journal of College Student Personnel.

Vol. 23, No 5 (September), p. 395 - 401.

CONCEPTS

BRYANT, N. D.

1972 Learning Disabilities: Definitions and Causes.

Instructor.

Vol. 81, No 8, p. 51 - 52.

EJ 055 976 AA 512 209

BULLOCK, L. et al

1984 LD or Not?

25 pages.

Springfield: Illinois State Board of Education; Department of Specialized Education Services,

ED 249 717 EC 170 819

BUSH, C. L. et R. C. ANDREWS

1973 Dictionary of Reading and Learning Disabilities Terms.

124 pages.

Matawan, N. J.: Educational Psychological Associates Press,

ED 119 124 CS 002 429

CAMPBELL, P. B.

1980 Toward a Definition of Learning Disability.

27 pages.

Princeton, N. J.: Educational Testing Service,

ED 192 470 EC 130 119

CAMPBELL, P. B.

1978 The Definition and Prevalence of Learning Disabilities.

23 pages.

Paper presented at the Ann. Conf. of ACLD (Kansas, 1978); Educ. Testing Serv. (Princeton, N. J.),

ED 176 511 EC 120 606

CHALFANT, J. C. et F. S. KING

1976 An Approach to Operationalizing the Definition of Learning Disabilities.

Journal of Learning Disabilities.

Vol. 9, No 4, p. 228 - 243.

EJ 139 417 EC 081 861

CONCEPTS

CRUICKSHANK, W. M.

1978 "When Winter Comes, Can Spring...?"

Exceptional Child.

Vol. 25, No 1, p. 3 - 25.

EJ 188 796 EC 111 505

CRUICKSHANK, W. M.

1985 The Search for Excellence: An Encore.

Journal of Learning Disabilities.

Vol. 18, No 10, p. 574 - 580.

EJ 328 132 EC 181 401

CRUICKSHANK, W. M.

1985 Learning Disabilities: A Serie of Challenges.

Learning Disabilities Focus.

Vol. 1, No 1, p. 5 - 8.

EJ 326 836 EC 181 147

CRUICKSHANK, W. M.

1983 Learning Disabilities: A Neurophysiological Dysfunction.

Journal of Learning Disabilities.

Vol. 16, No 1, p. 27 - 29.

EJ 278 069 EC 151 577

CRUICKSHANK, W. M.

1977 Myths and Realities in Learning Disabilities.

Journal of Learning Disabilities.

Vol. 10, No 1, p. 51 - 58.

EJ 164 230 EC 092 022

DE LANDSHEERE, G.

1979 Dictionnaire de l'évaluation et de la recherche en éducation.

338 pages.

Paris: P. U. F.,

DE LANDSHEERE, V. et G. DE LANDSHEERE

1982 Définir les objectifs de l'éducation.

338 pages.

Paris: Presses Universelles de France,

DeBROSSE, M. (éd.) et al

1977 Learning Disabilities in the Secondary School. Title III. Curricular Development for Secondary Learning Disabilities.

418 pages.

Blue Bell, Pa. : Montgomery County Intermediary. Unit 23, Curricular Develop. for Secondary LD,

ED 148 053 EC 103 361

DIRECTION GÉNÉRALE DU DÉVELOPPEMENT PÉDAGOGIQUE DU M.E.Q.

1985 Éléments de docimologie, Fascicule 1: L'évaluation pédagogique: une démarche.

27 pages.

Québec: Ministère de l'Éducation, D. G. E. C.,

DIRECTION GÉNÉRALE DU DÉVELOPPEMENT PÉDAGOGIQUE DU M.E.Q.

1985 Éléments de docimologie, Fascicule 2: Lexique.

21 pages.

Québec: Ministère de l'Éducation, D. G. E. C.,

DIRECTION GÉNÉRALE DU DÉVELOPPEMENT PÉDAGOGIQUE DU M.E.Q.

1985 Éléments de docimologie, Fascicule 3: l'évaluation formative.

118 pages.

Québec: Ministère de l'Éducation, D. G. E. C.,

DUNCAN, C. S.

1976 Defining and Dealing with the Learning Deficit.

Educational Technology.

Vol. 16, No 2, p. 29 - 30.

EJ 133 012 IR 502 991

CONCEPTS

FRIEDRICH, D. et al

1984 Learning Disability: Fact and Fiction.

Journal of Learning Disabilities.

Vol. 17 , No 4, p. 205 - 209.

EJ 301 495 EC 162 574

GAGNE, R. M.

1975 Les principes fondamentaux de l'apprentissage, application à l'enseignement.

148 pages.

Montréal: Les Éditions HRW Ltée.,

GAJAR, A. et al

1983 The Learning Disabled University Student: A Synopsis of Applied Research.

22 pages.

Paper presented at the Annual International Convention of the Council of Exceptional Children (61st, Detroit, MI, April 4-8, 1983),

ED 235 598 EC 152 550

GAUVIN, R. et al

1981 Guide d'application des mesures d'appui pédagogique; rapport préliminaire du comité de travail de la Commission des directeurs d'études sur les mesures d'appui pédagogique.

55 pages.

Montréal: Association des institutions d'enseignement secondaire, Commission des directeurs d'études,

GERBER, P. J.

1981 Learning Disabilities and Eligibility for Vocational Rehabilitation Services: A Chronology of Events.

Learning Disabilities Quarterly.

Vol. 4, No 4, p. 422 - 425.

EJ 259 639 EC 141 612

GILBERT, J.

1986 L'évaluation des apprentissages.

Bulletin d'information pédagogique (Cégep de Shawinigan).

Vol. 8, No 8-9, p. 12 - 17.

CONCEPTS

GILLESPIE, P. H. et al

1975 Legislative Definitions of Learning Disabilities: Roadblocks to Effective Service.

Journal of Learning Disabilities.

Vol. 8, No 10, p. 660 - 666.

EJ 132 586 EC 080 670

GROSSMAN, R. P.

1978 LD and the Problem of Scientific Definitions.

Journal of Learning Disabilities.

Vol. 11, No 3, p. 120 - 123.

EJ 186 778 EC 110 124

GROVER, S. C.

1981 La difficulté d'apprentissage: source de préoccupation.

Santé mentale au Canada.

Vol. 29, No 3 (septembre), p. 22 - 24.

HAGIN, R. A., BEECHER, R. et A. A. SILVER

1982 Definition of Learning Disabilities: A Clinical Approach.

p. 45 - 57.

In Theory and Research in Learning Disabilities. Plenum Publishing Corporation,

HAGIN, R. A. et A. A. SILVER

1977 Learning Disability: Definition, Diagnosis, and Prevention.

New York University Education Quarterly.

Vol. 8, No 2, p. 9 - 15.

EJ 159 761 AA 525 722

HAIG, J. M. et B. H. PATTERSON

1980 An Overview of Adult Learning Disabilities.

30 pages.

Paper presented at the Annual Meeting of the Western College Reading Association (13th, San Francisco, CA, March 27-30, 1980),

ED 197 563 EC 132 770

CONCEPTS

HALLAHAN, D. P. et S. B. COHEN

1977 Learning Disabilities: Problems in Definition.

Behavioral Disorders.

Vol. 2, No 3, p. 132 - 135.

EJ 169 913 EC 100 470

HAMMILL, D. D.

1976 Defining "LD" for Programmatic Purposes.

Academic Therapy.

Vol. 12, No 1, p. 29 - 37.

EJ 153 684 EC 090 885

HAMMILL, D. D. et al

1981 A New Definition of Learning Disabilities.

Learning Disability Quarterly.

Vol. 4, No 4, p. 336 - 342.

EJ 259 629 EC 141 602

HERRICK, M. J.

1973 Disabled or Disadvantaged: What's the Difference?

Journal of Special Education.

Vol. 7, No 4, p. 381 - 386.

EJ 097 919 EC 061 319

HOEPPFNER, N. R. et al

1976 Learning Disability Resource Program for the Middle School and Junior High School. Curriculum Bulletin No. 93.

249 pages.

New Orleans: New Orleans Public Schools, La. Div. of Instruction,

ED 177 805 EC 121 320

HOTYAT, D. et DÉLÉPINE - MESSE, D.

1973 Dictionnaire encyclopédique de pédagogie moderne: À l'usage des enseignants, des éducateurs et des parents.

340 pages.

Paris 6: Nathan,

CONCEPTS

HOWARDS, M.

1985 LD: The Cherished Ailment.

27 pages.

Paper presented at the Annual Meeting of the Massachusetts Reading Association (16th, Shurbudge, MA, April 12, 1985),

ED 259 547 EC 180 283

INCONNU

1978 Coming Face to Face With the Impersonal Numbers Game. A Conversation With the Late Daniel Ringelheim, PhD.

Journal of Learning Disabilities.

Vol. 11, No 2, p. 60 - 66.

EJ 184 908 EC 110 167

INCONNU

1985 Large-Scale Learning Disability Identification: The Reprieve of a Concept.

Exceptional Children.

Vol. 52, No 1, p. 44 - 51.

EJ 323 755 EC 180 605

JESCHKE, T. A.

1975 An Overview of Learning Disabilities for Classroom Teachers and Parents.

56 pages.

Des Moines : Iowa State Dept. of Public Instruction, Div. of Special Education,

ED 121 016 EC 082 548

JOHNSON, D. H. et L. J. JOHNSON

1978 Learning Disabilities. What Research Says to the Teacher.

36 pages.

Washington, D.C.: National Education Association,

ED 162 480 EC 112 586

JOHNSON, D. J. et J. W. BLALOCK

1987 Adults with Learning Disabilities: Clinical Studies.

329 pages.

Orlando, Fla.: Grune and Stratton,

CONCEPTS

JOHNSON, V. G. (éd.) et R. SCHLESSINGER (éd.)

1984 A University Handbook on Disabilities.

27 pages.

Clarion University of Pennsylvania,

ED 250 981 HE 017 833

KASS, C. E.

1977 Identification of Learning Disability (Dyssymbolia).

Journal of Learning Disabilities.

Vol. 10, No 7, p. 425 - 432.

EJ 171 840 EC 101 655

KAVALE, K. A. et S. R. FORNESS

1985 Learning Disability and the History of Science: Paradigm or Paradox ?

Remedial and Special Education (RASE).

Vol. 6, No 4, p. 12 - 23.

EJ 323 825 EC 180 675

KEOGH, B. K.

1983 Classification, Compliance, and Confusion.

Journal of Learning Disabilities.

Vol. 16, No 1, p. 25.

EJ 278 067 EC 151 575

KINSBOURNE, M.

1973 School Problems.

Pediatrics.

Vol. 52, No 5, p. 697 - 710.

EJ 091 348 EC 060 527

KIRK, S. A. et W. D. KIRK

1983 On Defining Learning Disabilities.

Journal of Learning Disabilities.

Vol. 16, No 1, p. 20 - 21.

EJ 278 064 EC 151 572

CONCEPTS**KOMM, R. A.**

1982 He's "LD" -- I Mean He's "ADD".

Academic Therapy.

Vol. 17, No 4, p. 431 - 435.

EJ 261 645 EC 142 051

LABOUVIE-VIEF, G.

1982 Dynamic Development and Mature Autonomy, A Theoretical Prologue.

Human Development.

Vol. 25, p. 161 - 191.

LARSON, J. et W. BRADTMUELLER

1980 Perception of Learning Disability VS Reading Disability.

Journal of The Association for the Study of Perception.

Vol.15, No 2, p. 23 - 29.

EJ 239 750 AA 532 752

LEAN, E.

1983 Learning Disabled Trainees: Finding and Helping the "Hidden Handicapped".

Training and Development Journal.

Vol. 37, No 9, p. 56 - 65.

EJ 306 253 CE 514 976

LECLERC, J.- M. et al

1977 Dossier sur l'enseignement: systèmes, méthodes, techniques.

Pagin. multiple.

Montréal: Université de Montréal, Services pédagogiques,

LEGRAND, L.

1978 Le soutien: essai de problématique générale.

La pédagogie de soutien.

No 3 (septembre), p. 5 - 10.

CONCEPTS

LESAGE, P.

1978 La pédagogie de soutien dans les collèges d'enseignement secondaire expérimentaux.

La pédagogie de soutien.

No 3 (septembre), p. 37- 42.

LESSEE, J.

1984 For All of Us (A Resource Guide Especially for People Who Work with the Differently Abled). Revised.

86 pages.

Arizona: Tucson Public Library,

ED 249 732 EC 170 844

LI, A. K. F.

1977 Learning Disabilities.

Journal of Educational Thought.

Vol. 11, No 3, p. 253 - 263.

EJ 176 967 AA 527 773

LITTLE, D. M.

1980 Learning Disabilities and the Severely Learning Disabled -- Status Quo in B. C.

B. C. Journal of Special Education.

Vol. 4, No 2, p. 155 - 163.

EJ 232 202 EC 124 918

LOVITT, T. C. et J. R. JENKINS

1979 Learning Disabilities Research: Defining Populations.

Learning Disability Quarterly.

Vol. 2, No 3, p. 46 - 50.

EJ 221 654 EC 122 099

MABEE, W. S.

1978 An Investigation of the Learning Disability Construct by the JAN Technique.

Journal of Experimental Education.

Vol. 46, No 4, p. 19 - 24.

EJ 189 872 AA 529 058

CONCEPTS

MACINTYRE, R. B. et al

1980 Identification of Learning Disabilities in Ontario: A Validity Study. 146 pages.
Toronto: Ontario Dept. of Education, Report No 371.26013,
ED 189 819 EC 124 550

MAJSTEREK, D. J.

1983 Learning Disabilities: A Practitioner's Scriptal Accommodation of More Recent Trends. 53 pages.
New Mexico State University,
ED 253 995 EC 171 704

MANN, L. et al

1983 LD or Not LD, That Was the Question: A Retrospective Analysis of Child Service Demonstration Centers' Compliance with the Federal Definition of Learning Disabilities. Journal of Learning Disabilities.
Vol. 16, No 1, p. 14 - 17.
EJ 278 061 EC 151 569

MASLOW, A. H.

1970 Motivation and Personality. 369 pages.
New York: Harper and Row,

MAXWELL, M.

1979 Improving Student Learning Skills: A Comprehensive Guide to Successful Practices and Programs for Increasing the Performance of Underprepared Students. 518 pages.
San Francisco, CA.: Jossey-Bass Publishers,

McCARTHY, J. M.

1982 Cross Currents and Prevailing Winds: 1982. Learning Disabilities: An Interdisciplinary Journal.
Vol. 1, No 1, p. 3 - 10.
EJ 282 733 EC 152 139

CONCEPTS

McGRADY, H. J. et D. E. WISEMAN

1978 Problems with Definition Related to Learning Disabilities.

6 pages.

Paper presented at the Annual International Convention, The Council for Exceptional Children (56th, Kansas City, Missouri, May 2-5, 1978, Session T47),

ED 153 403 EC 110 352

McLEAOD, J.

1983 Learning Disability Is for Educators.

Journal of Learning Disabilities.

Vol. 16, No 1, p. 23 - 24.

EJ 278 066 EC 151 574

McLOUGHLIN, J. A. et A. NETICK

1983 Defining Learning Disabilities: A New and Cooperative Direction.

Journal of Learning Disabilities.

Vol. 16, No 1, p. 21 - 23.

EJ 278 065 EC 151 573

McNUTT, G.

1986 The Status of Learning Disabilities in the States: Consensus or Controversy?

Journal of Learning Disabilities.

Vol. 19, No 1, p. 12 - 16.

EJ 329 791 EC 181 604

MERCER, C. D. , C. FORGONE et W. D. WOLKING

1976 Definitions of Learning Disabilities Used in the United States.

Journal of Learning Disabilities.

Vol. 9, No 6, p. 376 - 386.

EJ 144 748 EC 082 544

MEUNIER, J. - G.

1975 L'apprentissage assuré.

17 pages.

Université Laval, Service de pédagogie universitaire, avril 1975. Document, no 7,

CONCEPTS

MOORE, W. Jr.

1976 Community College Response to the High-Risk Student: A Critical Reappraisal.

60 pages.

Washington D. C.: "Horizons Issues" Monograph Series. American Association of Community and Junior Colleges, and the Council of University and Colleges,

MYKLEBUST, H. R.

1983 Toward a Science of Learning Disabilities.

Journal of Learning Disabilities.

Vol. 16, No 1, p. 17 - 18.

EJ 278 062 EC 151 570

NATIONAL JOINT COMMITTEE ON LEARNING DISABILITIES

1981 Learning Disabilities: Issues on Definition. A Position Paper Prepared by the National Joint Committee on Learning Disabilities.

4 pages.

Baltimore, M.D.: c/o The Orton Dyslexis Society,

ED 235 639 EC 160 496

NATIONAL JOINT COMMITTEE ON LEARNING DISABILITIES

1983 Learning Disabilities: Issues on Definition. A Position Paper (1981).

Learning Disability Quarterly.

Vol. 6, No 1, p. 42 - 44.

EJ 285 344 EC 152 730

PAIN, S.

1980 Les difficultés d'apprentissage: diagnostic et traitement.

145 pages.

Berne, Suisse: Peter Lang,

03-1015159 LC 4704P35

PELTZWEISEL, L.

1980 Adult Learning Problems: Insights, Instruction, and Implications. Information Series No. 214.

54 pages.

Colombus, Ohio: The Ohio State University, The National Center for Research in Vocational Education,

CONCEPTS

POPE, L.

- 1976 Learning Disabilities Glossary: A Practical Guide to the Terminology Used in Learning Disabilities, Reading Disabilities, and Related Areas. 60 pages.
New York: Book-Lab, Inc.,
- ED 130 230 CS 002 958

POPLIN, M. S.

- 1981 The Severely Learning Disabled: Neglected or Forgotten? Learning Disability Quarterly,
Vol. 4, No 4, p. 330 - 335.
- EJ 259 628 EC 141 601

PROVENCHER, G.

- 1985 Les fonctions informatives et les principaux facteurs des feed-back correctifs dans l'apprentissage scolaire. Revue des sciences de l'éducation,
Vol. 11, No 1, p. 67 - 81.

RADENCICH, M. C.

- 1984 The Status of Learning Disabilities: The Emergence of a Paradigm or a Paradigm Shift? Learning Disabilities: An Interdisciplinary Journal,
Vol. 3, No 7, p. 79 - 89.
- EJ 305 421 EC 170 199

REGER, R.

- 1979 Learning Disabilities: Futile Attempts at a Simplistic Definition. Journal of Learning Disabilities,
Vol. 12, No 8 p. 529 - 532.
- EJ 221 642 EC 122 087

REYNOLDS, C. R.

- 1985 Critical Measurement Issues in Learning Disabilities. Journal of Special Education,
Vol. 18, No 4, p. 451 - 476.
- EJ 315 344 EC 171 936

CONCEPTS

SABATINO, D. A.

1983 "The House that Jack Built."

Journal of Learning Disabilities.

Vol. 16, No 1, p. 26 - 27.

EJ 278 068 EC 151 576

SAPIR, S. C.

1976 Controversal Issues in Learning Disability.

21 pages.

Paper presented at the International Scientific Conference on IFLD (3rd, Montreal, Canada, august, 9-13, 1976),

ED 135 149 EC 092 977

SCHUMAKER, J. B. et al

1980 A Research Strategy for Studying Learning Disabled Adolescents and Young Adults.

15 pages.

Lawrence: Kansas Univ., Inst. for Research in Learning Disabilities,

ED 217 661 EC 142 746

SENF, G. M.

1977 A Perspective on the Definition of LD.

Journal of Learning Disabilities.

Vol. 10, No 9, p. 537 - 539.

EJ 175 776 EC 102 624

SENF, G. M. (éd.)

1978 Implications of the Final Procedures for Evaluating Specific Learning Disabilities.

Journal of Learning Disabilities.

Vol. 11, No 3, p. 124 - 126.

EJ 186 779 EC 110 125

SENF, G. M. et R. P. GROSSMAN

1975 State Initiative in Learning Disabilities: Illinois' Project SCREEN. Report III: Local and State Opinion Regarding the Concept of Learning Disabilities.

Journal of Learning Disabilities.

Vol. 8, No 9, p. 587 - 596.

EJ 131 004 EC 080 362

CONCEPTS

SHEPHERD, M. J.

1975 "Learning Disabled" or "Slow Learner"?

Teacher.

Vol. 92, No 7, p. 29 - 31.

EJ 113 627 AA 520 313

SITKO, M. C. et P. H. GILLESPIE

1975 Language and Speech Difficulties of the Adolescents Learning Disabled.

70 pages.

LD Series #2. Indiana Univ., Bloomington. Center for Innovation on Teaching the Handicapped. Paper pres. at the Montgomery County Intermediate Unit Conf. on LD in the
ED 163 682 EC 112 552

SMITH, J. D. et E. A. POLLOWAY

1979 Learning Disabilities: Individual Needs or Categorical Concerns?

Journal of Learning Disabilities.

Vol. 12, No 8, p. 525 - 528.

EJ 221 641 EC 122 086

SONTAG, E.

1976 Specific Learning Disabilities Program.

Exceptional Children.

Vol. 43, No 3, p. 157 - 159.

EJ 151 495 EC 090 687

SPALDING, N. V.

1980 Learning about Learning Disabled College Students.

17 pages.

Paper presented at the Annual Institute for Directors of College Learning Centers (4th, Berkeley, CA, June 22- 27, 1980),

ED 198 857 JC 810 126

STONE, C. A. et M. C. DAY

1980 Competence and Performance Models and the Characterization of Formal Operational Skills.

Human Development.

Vol. 23, p. 323 - 353.

CONCEPTS

SULZBACHER, S. et al

1977 Introduction: Federal Definition of LD: Last Chance to Make Your Input. I: Journal of Learning Disabilities,
 At Last, A Definition of Learning Disabilities We Can Live With? II: Vol. 10, No 2, p. 66 - 69.
 Proposed Federal Guidelines: Some Open Questions.

EJ 164 231 EC 092 030

THURLOW, M. L. et al

1983 Criteria for Identifying LD Students: Definitional Problems Exemplified. 32 pages.
 Washington, DC: Office of Special Education and Rehabilitative Services (ED),

ED 236 841 EC 160 859

TRUSDELL, M. L.

1985 An Analysis of Service Delivery Models for Learning Disability Programs in Annals of Dyslexia,
 the U.S., 1984-1985 School Year. Vol. 35, p. 175 - 186.

EJ 325 347 EC 180 831

TURNER, K. et G. C. WADE

1982 Learning Disabled, Birth to Three: Fact or Artifact? Journal of the Division for Early Childhood,
 Vol. 5, p. 79 - 85.

EJ 288 251 EC 160 236

VARVARIV, D. S. et P. B. CAMPBELL

1980 An Operational Definition of Learning Disability and Its Application to a 40 pages.
 Study of Juvenile Delinquents. Princeton, N. J.: Educational Testing Service,

ED 192 469 EC 130 118

VOGEL, S. A. et J. L. SATTLER

1981 The College Student with a Learning Disability: A Handbook for College 13 pages.
 and University Admissions Officers, Faculty, and Administration. Palatine, Ill.: Illinois Council for Learning Disability,

ED 259 538 EC 180 274

CONCEPTS

-
- WARNER, M. M. et al** Exceptional Education Quarterly: Special Issue on Special Education for
 1980 Learning Disabled Adolescents in the Public Schools: Are They Different from Other Low Achievers? Vol. 1, No 2, p. 27 - 36.
 EJ 236 708 EC 130 341
-
- WARNER, M. M. et K. S. BULL** Journal of Learning Disabilities.
 1986 Grounding LD Definitions and Practices in Systems of Educational Thought. Vol. 19, No 3, p. 139 - 144.
 EJ 333 135 EC 182 166
-
- WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION**
 1983 Educational Assessment: A Guide for Teachers of the Learning Disabled. 87 pages.
 Madison: Wisconsin
 ED 245 444 EC 162 722
-
- WORLD HEALTH ORGANIZATION**
 1980 International Classification of Impairments, Disabilities, and Handicaps: A Manual of Classification Relating to the Consequences of Disease. 203 pages.
 Geneva , Switzerland,
 ED 204 909 EC 133 376
-
- YSSELDYKE, J. E. et B. ALGOZZINE** Journal of Learning Disabilities.
 1983 LD or Not LD: That's Not the Question. Vol. 16, No 1, p. 29 - 31.
 EJ 278 070 EC 151 578
-
- ZOLLINGER, R. H. (éd.) et N. K. KLEIN (éd.)**
 1975 Learning Disabilities: An Interdisciplinary Perspective. 81 pages.
 Proceedings from the Colloquium Series of the Department of Education, Case Western Reserve University (1973-74),
 ED 144 323 EC 102 371
-

MANIFESTATIONS

ET CAUSES

MANIFESTATIONS ET CAUSES

ADELMAN, H. S. et L. TAYLOR

1983 Learning Disabilities in Perspective.

376 pages.

Glenview, Illinois: Scott, Foresman,

03-1114864 LC 4704A33

ANTHONY, W. S.

1977 Activity in the Learning of Piagetian Operational Thinking.

Br. J. Educ. Psychol.

Vol. 47, p. 18 - 27.

ARONS, A. B.

1977 Development of the Capacity for Abstract Logical Reasoning.

Journal of College Science Teaching.

Vol.6, No 4, p. 248 - 249.

EJ 194 848 SE 522 904

ARTER, J. A. et J. R. JENKINS

1979 Differential Diagnosis--Prescriptive Teaching: A Critical Appraisal.

Review of Educational Research.

Vol. 49, No 4 (Fall), p. 517 - 555.

ARWARDY, J. W. et C. K. CHAFIN

1980 The Transitional Curriculum Program: Toward Learner Independence
Through Developmental Education.

28 pages.

ED 197 662 HE 013 436

ASSOCIATION QUÉBÉCOISE DE PÉDAGOGIE COLLÉGIALE

1983 Motivation et pratiques pédagogiques.

222 pages.

Québec: Actes du second colloque de l' A.Q.P.C. (Québec, 2- 4 juin, 1982),

MANIFESTATIONS ET CAUSES

ASSOCIATION QUÉBÉCOISE DE PÉDAGOGIE COLLÉGIALE

1984 L'étudiant de cégep, le connaître pour quoi... faire?

265 pages.

Actes du troisième colloque de l' A.Q.P.C. (Québec, 8-10 juin, 1983),

ASSOCIATION QUÉBÉCOISE DE PÉDAGOGIE COLLÉGIALE

1985 Apprendre au CÉGEP.

152 pages.

Québec: Actes du quatrième colloque de l' A.Q.P.C. tenu en juin 1984,

BAREN, M., SMITH, L. H. et R. LIEBL

1978 Overcoming Learning Disabilities: A Team Approach.

302 pages.

Reston, Va: Reston Publishing Co.,

04-0832295 LC 4704B248

BEARD, R. M. et I. J. SENIOR

1980 Motivating Students.

107 pages.

Rapport No.: ISBN - 0 - 7100 - 0594 - 6

ED 196 388 HE 013 401

BELAND, P.

1976 Les attentes des étudiants de niveau collégial, traduction scolaire d'un milieu socio-économique.

67 pages.

Québec: Conseil Supérieur de l'Éducation,

BERNIER, L.

1975 Attitudes des étudiants de collégial face à leur activité et à leur contexte scolaire.

216 pages.

Québec: Conseil supérieur de l'éducation (septembre),

BERTHOFF, A. E.

1975 Reclaiming the Imagination.

13 pages.

Paper pres. at the Ann. Meeting of the Conf. on College and Composition and Communication (26th, St.Louis, March 13-15, 1975),

ED 103 876 CS 201 936

BINGHAM, G.

1980 Career Maturity of Learning Disabled Adolescents.

Psychology in the Schools.

Vol.17, No 1,p. 135 - 139.

EJ 217 309 CG 517 488

BLACKBURN, J. A.

1980 The Influence of Personality, Curriculum, and Memory Correlates on Formal Reasoning in Young Adults and Elderly Persons.

152 pages.

Ann Arbour, Michigan: University Microfilms International,

BLAI, B.

1976 Poor Academic Performance: Why?

Scientia Paedagogia Experimentalis.

No 13,p. 186 - 202.

BLUM, M. E. et S. D. SPANGEHL

1982 Developing Educational Programs for the High-Risk Secondary School and College Student.

65 pages.

New York: Urban Diversity Series, 80,

BORDELEAU, H. P. et al

1980 Répertoire des outils d'intervention dans les difficultés d'apprentissage.

728 pages.

Québec: D. G. E. C.,

MANIFESTATIONS ET CAUSES

BRIAND, J. M. et al

1985-86 Dépistage des élèves en difficulté.

p. 4.

Condensé. In Mise à jour de l'inventaire des projets de recherche 1985-86. Québec: D.G.E.C.,

BRICKLIN, P. M. et R. GALLICO

1984 Learning Disabilities and Emotional Disturbance: Critical Issues in Definition, Assessment, and Service Delivery.

Learning Disabilities.

Vol. 3, No 12, p. 141 - 156.

EJ 311 989 EC 171 619

BROWN, D.

1982 Rehabilitating the Learning Disabled Adult.

American Rehabilitation.

Vol. 7, No 3, 16 pages.

ED 230 751 CE 036 188

BROWN, D.

1981 Counselling and Accommodating the Student with Learning Disabilities.

8 pages.

Washington, D. C.: President's Committee on Employment of the Handicapped,

ED 214 338 EC 141 556

BRYANT, N. D.

1972 Learning Disabilities: Definitions and Causes.

Instructor.

Vol. 81, No 8, p. 51 - 52.

EJ 055 976 AA 512 209

BURNS, R. B.

1982 Self-Concept Development and Education.

441 pages.

Toronto: Holt, Rinehart and Winston,

CASSEL, R. N. et J. W. PAUK

- 1971 Development and Standardization of the Cornell Learning and Study Skills Inventory (CLASSIC). 10 pages.
 Paper pres. at the Annual Meeting of the American Educational Research Association (New York, Feb. 1971),
 ED 048 361 TM 000 439

CENT. DE RECH. DE L'EDUC. SPECIALISEE ET DE L'ADAPTATION SCOLAIRE

- 1981 L'échec scolaire n'est pas une fatalité. 206 pages.
 Paris: Editions ESF,
 04-1000449 LC 396C397

CHOI, J. W. et J. F. MALAK

- 1975 Faculty Perception of Poor Academic Performance of Students. Journal of College Student Personnel,
 Vol. 16, No 4, p. 317 - 318.
 EJ 122 216 CG 508 944

COHEN, J.

- 1984 The Learning Disabled University Student: Signs and Initial Screening. NASPA Journal,
 Vol. 21, No 3, p. 22 - 31.
 EJ 297 787 CG 526 042

COHEN, S. A.

- 1976 The Fuzziness and the Flab: Some Solutions to Research Problems in Learning Disabilities. Journal of Special Education,
 Vol. 10, No 2, p. 129 - 136.
 EJ 142 976 EC 082 357

COOPER, G. C.

- 1980 The Teaching of Composition and Different Cognitive Styles. 14 pages.
 Paper pres. at the Ann. Meet. of the Conf. of College Composition and Communication (31st, Washington, D. C., March 13-15, 1980),
 ED 186 915 CS 205 554

MANIFESTATIONS ET CAUSES

CORRELL, W.

1969 Troubles de l'apprentissage: causes, formes, remèdes. 157 pages.
 Sherbrooke, Québec: Éditions Paulines,

04-2000261 LC 4661C824

COSNER, T. L., CHANDLER, T. A. et C. SPIES

1980 Theories and Instruments for Student Assessment. Community College Review.
 Vol. 7, No 4, p. 51 - 57.

COTÉ, P.

1984 Les décrocheurs de l'enseignement professionnel court: leur abandon scolaire et leur insertion sociale et professionnelle. 141 pages.
 Sainte-Foy: INRS-Education,

COTÉ, P.

1985 Le vécu, la pratique et le concret dans l'enseignement collégial: des étudiants expriment leurs besoins et proposent des solutions. 104 pages.
 Québec: Conseil des collèges,

CRANNEY, A. G. et A. F. KIRBY

1981 Time Management in College. 10 pages.
 ED 203 210 CG 015 193

CRAWFORD, D.

1984 Handbook on Learning Disabilities. 37 pages.
 ED 256 145 EC 172 546

CROSS, K. P.

1976 Accent on Learning.

291 pages.

San Francisco, California: Jossey-Bass Publishers,

CROSS, K.P. et al

1983-84 Underprepared Learners.

30 pages.

Current Issues in Higher Education. AAHE (American Ass. for Higher Education),

CRUICKSHANK, W. M.

1978 "When Winter Comes, Can Spring...?"

Exceptional Child.

Vol. 25, No 1, p. 3 - 25.

EJ 188 796 EC 111 505

D'ALONZO B. J. et S. H. ZUCKER

1981 Comparison of Comprehension Scores of Learning Disabled High School Students for Content Presented Aurally at Variable Rates of Speech.

Perceptual and Motor Skills.

Vol. 53, No 2, p. 499 - 505.

EJ 262 643 TM 506 908

DE LANDSHEERE, V. et G. DE LANDSHEERE

1982 Définir les objectifs de l'éducation.

338 pages.

Paris: Presses Universelles de France,

DeBROSSE, M. (éd.) et al

1977 Learning Disabilities in the Secondary School. Title III. Curricular Development for Secondary Learning Disabilities.

418 pages.

Blue Bell, Pa. : Montgomery County Intermediary. Unit 23, Curricular Develop. for Secondary LD,

ED 148 053 EC 103 361

DESJARDINS, L. et M. TOURNIER

1980 Rapport entre la langue et les apprentissages au niveau collégial. Abrégé. 44 pages.
 Montréal: Cégep de Maisonneuve,

DHILLON, J. S.

1975 Perception of Barriers to Learning by College Students. 60 pages.
 Tallahassee: Florida A and M Univ.,
 ED 129 148 HE 008 233

DIENER, C. et C. DWECK

1978 An Analysis of Learned Helplessness: Continuous Changes in Performance, Strategy, and Achievement Cognitions Following Failure. Journal of Personality and Social Psychology,
 Vol. 36, p. 451 - 462.

DOYON, P.

1979 Le profil de maturité de l'étudiant de cégep. 118 pages.
 Montréal: Collège de Maisonneuve (décembre). Recherche subventionnée par la Direction générale de l'enseignement collégial (D.G.E.C.),

ELKIND, D.

1978 Understanding the Young Adolescent. Adolescence,
 Vol.13, No 49 (Spring), p. 127 - 134.

ENRIGHT, G. E.

1980 The 1980's: New Sources of Energy for Learning. 150 pages.
 Proceed. of the Ann. Conf. of the West. Coll. Reading Ass. (San Francisco, March 1980). Vol. 13,
 ED 247 536 CS 007 733

MANIFESTATIONS ET CAUSES

EPPS, S. et al

1985 An Analysis of the Conceptual Framework Underlying Definitions of Learning Disabilities.

Journal of School Psychology.

Vol. 23, No 2, p. 133 - 144.

EJ 323 299 CG 529 089

FAROQI, M. A. et P. N. THARAKAN

1978 Study Habits in Relation to Locus of Control Among Postgraduate Students.

Psychological Studies.

No 28, p. 110 - 115.

GADZELLA, B. M. , GOLDSTON, J. et M. ZIMMERMAN

1976 Interrelationships of Study Habits and Attitudes, Locus of Control, Motivation Achievement Tendencies and Academic Achievement.

Albuquerque, New Mexico: Communic. présentée au congrès de la Southwestern Psychol. Ass.,

GARBARINO, M.

1980 Reading Deficiencies: Stumbling Blocks to Progress in Writing?

14 pages.

Paper presented at the Pacific Northwest Regional Conference on English in the Two-Year College (Bend, OR, October 30-November 1, 1980),

ED 206 000 CS 206 557

GAUVIN, R. et al

1981 Guide d'application des mesures d'appui pédagogique; rapport préliminaire du comité de travail de la Commission des directeurs d'études sur les mesures d'appui pédagogique.

55 pages.

Montréal: Association des institutions d'enseignement secondaire, Commission des directeurs d'études,

GIBBS, G., A. MORGAN et L. TAYLOR

1979 Understanding Why Students Don't Learn.

25 pages.

The Open University, Unlton, Bletchley, Bucks (England). Institute of Educational Technology,

ED 189 982 HE 012 923

MANIFESTATIONS ET CAUSES

GIGUERE, H.

1984 Les étudiants d'aujourd'hui: leurs difficultés et leurs besoins.

Prospectives.

Vol. 20, (décembre), p. 207 - 212.

GILBERT, J.

1982 L'encadrement des étudiants en difficultés d'apprentissage.

32 pages.

Texte de l'exposé présenté par l'auteur à la rentrée 82. Service de recherche et développement du Cégep de Shawinigan,

GOLDBERG, R. L.

1983 An Exploratory Study of Learning Disabilities in College Students.

39 pages.

Paper presented at the Annual International Convention of The Council for Exceptional Children (61st, Detroit, MI, April 4-8, 1983),

ED 229 995 EC 152 562

GOLDBERG, R. L. et D. S. ZERN

1982 Learning Styles, Learning Abilities and Learning Problems in College: An Exploration of Learning Disabilities in College Students. Final Report.

322 pages.

Worcester, Mass.: Clark Univ., Dept. of Education,

ED 247 682 EC 170 026

GOLDMAN, G.

1977 Aider l'étudiant à trouver sa méthode de travail.

Propos pédagogiques.

Vol. 2, No 14 (décembre),

Collège Marie-Victorin,

GORDON, H. et L. H. HALL

1978 An Analysis of Writing Problems of Developmentally Disabled College Students: Learning Theory and Applications.

29 pages.

ED 213 189 EC 141 140

MANIFESTATIONS ET CAUSES

-
- GRILL, J. J.**
 1977 Identification of Learning-Disabled Adolescents. Academic Therapy.
 Vol. 13, No 1, p. 23 - 28.
 EJ 171 698 EC 101 312
-
- GROVER, S. C.**
 1981 La difficulté d'apprentissage: source de préoccupation. Santé mentale au Canada.
 Vol. 29, No 3 (septembre), p. 22 - 24.
-
- HAIG, J. M. et B. H. PATTERSON**
 1980 An Overview of Adult Learning Disabilities. 30 pages.
 Paper presented at the Annual Meeting of the Western College Reading Association (13th, San Francisco, CA, March 27-30, 1980),
 ED 197 563 EC 132 770
-
- HART, D. et M. J. KELLER**
 1980 Self-Reported Reasons for Poor Academic Performance of First-Term Freshmen. Journal of College Student Personnel.
 (November), p. 529.
-
- HERUM, J.**
 1982 A College Professor as a Reluctant Learner: Facing Up to the Learning Disabled. Alternative Techniques for Teaching English Composition to Learning Disabled Students in the University. 36 pages.
 Ellensburg: Central Washington University. Instructional Media Center,
 ED 234 547 EC 160 414
-
- HODGES, D. L.**
 1981 How to Teach Effectively and Get High Student Achievement and Motivation. 11 pages.
 ED 220 151 JC 820 405
-

MANIFESTATIONS ET CAUSES

HOFFMAN, J. A. et B. WEISS

1986 A New System for Conceptualizing College Students' Problems: Types of Crises and the Inventory of Common Problems.

Journal of American College Health.

Vol. 34, No 6, p. 259 - 266.

EJ 338 351 SP 515 930

JAIN, S. K. et C. J. ROBSON

1969 Study Habits of High, Middle, and Low Attainers.

Proceedings of the 77th Annual Conv. of the American Psychological Ass..

No 4, p. 633 - 634.

JESCHKE, T. A.

1975 An Overview of Learning Disabilities for Classroom Teachers and Parents.

56 pages.

Des Moines : Iowa State Dept. of Public Instruction, Div. of Special Education,

ED 121 016 EC 082 548

JOHNSON, D. H. et L. J. JOHNSON

1978 Learning Disabilities. What Research Says to the Teacher.

36 pages.

Washington, D.C.: National Education Association,

ED 162 480 EC 112 586

JOHNSON, D. J. et J. W. BLALOCK

1987 Adults with Learning Disabilities: Clinical Studies.

329 pages.

Orlando, Fla.: Grune and Stratton,

JOHNSON, V. G. (éd.) et R. SCHLESSINGER (éd.)

1984 A University Handbook on Disabilities.

27 pages.

Clarion University of Pennsylvania,

ED 250 981 HE 017 833

MANIFESTATIONS ET CAUSES

JONES, J. C. et al

1975 Differences in Perceived Sources of Academic Difficulties: Black Students in Predominantly Black and Predominantly White Colleges.

Journal of Negro Education.

Vol. 44, No 4, p. 519 - 529.

EJ 133 696 UD 504 033

KAGAN, A.

1981 Project: "Teach 'n' Reach" Learning Handicapped: Developmentally Disabled, Learning Disabled.

300 pages.

La Mesa - Spring Valley School District, Calif.,

ED 232 327 EC 152 594

KAHN, M. S.

1981 Learning Problems of the Secondary and Junior College Learning Disabled Student: Suggested Remedies.

Journal of Developmental & Remedial Education.

Vol. 4, No 3, p. 5 - 7.

EJ 249 009 JC 502 562

KELLER, M. J.

1978 Factors Affecting the Poor Academic Achievement of First-Term Freshmen at Miami University. Survey Report.

20 pages.

Miami Univ., Oxford, Ohio. Office of Program Development,

ED 154 763

KELLER, M. J. et D. HART

1980 Self-Reported Reasons for Poor Academic Performance of First-Term Freshmen.

Journal of College Student Personnel.

(November), p. 529 - 534.

KINSBOURNE, M.

1973 School Problems.

Pediatrics.

Vol. 52, No 5, p. 697 - 710.

EJ 091 348 EC 060 527

KIRK, S. A. et J. C. CHALFANT

1984 Academic and Developmental Learning Disabilities.

337 pages.

Denver, Colorado: Love Publishing,

04-1025066 LC 4704K59 LC

KIRKLAND, K. et J. C. HOLLANDSWORTH

1979 Test Anxiety, Study Skills, and Academic Achievement.

Journal of College Student Personnel.

No 20, p. 431 - 436.

KOLODITY, G. O.

1975 The Cognitive Development of High School and College Science Students.

Journal and College Science Teaching.

Vol. 5, No 1 (September), p. 20 - 22.

KRONICK, D.

1978 An Examination of Psychosocial Aspects of Learning Disabled Adolescents.

Learning Disability Quarterly.

Vol. 1, No 4, p. 86 - 93

LALIBERTÉ, J.

1984 La formation fondamentale: la documentation américaine.

122 pages.

Montréal: C.A.D.R.E.; D. G. E. C.,

LAMONTAGNE, J. et M. TRAHAN

1974 Recherche sur les échecs et abandons; rapport final.

68 pages.

Montréal: Cégep Ahuntsic, Département de mathématiques,

LAROCHELLE, C.

1984 Document de travail sur la condition étudiante. Présentation des problématiques.

23 pages.

Québec: Conseil des collèges,

LARRILLARD, D.

1979 The Processes of Student Learning.

Higher Education.

Vol. 8, p. 395 - 410.

LE GROUPE DEMARCHES

1985 La pensée formelle chez le jeune adulte.

Prospectives.

Vol. 21, No 2-3-4 (avril, octobre, décembre), p. 99.

LECLERC, C.

1986 Analyse critique d'un petit rapport bien populaire: "A Nation At Risk".

Vie pédagogique.

No 40, p. 19 - 24.

LENNING, O. T.

1970 An Exploratory Study of Factors Differentiating Freshmen Educational Growth.

37 pages.

American Coll. Personnel Ass.; American Coll. Testing Program, Iowa City. Paper presented at the American Convention (St. Louis, Missouri),

ED 039 574 CG 005 364

LESSEE, J.

1984 For All of Us (A Resource Guide Especially for People Who Work with the Differently Abled). Revised.

86 pages.

Arizona: Tucson Public Library,

ED 249 732 EC 170 844

LEVESQUE, M.

- 1982 Poursuivre ou non ses études après l'école secondaire: analyse d'un processus de décision. 49 pages.
Québec: Conseil Supérieur de l'Éducation,

LUTWAK, N. et E. FINE

- 1983 Countertherapeutic Styles When Counseling the Learning-Disabled College Student. Journal of College Student Personnel.
Vol. 24 , No 4, p. 320 - 324.
EJ 287 889 CG 525 075

MAJSTEREK, D. J.

- 1983 Learning Disabilities: A Practitioner's Scriptal Accommodation of More Recent Trends. 53 pages.
New Mexico State University,
ED 253 995 EC 171 704

MANGRUM, C. T. et S. S. STRICHART

- 1983 College Possibilities for the Learning Disabled: Part One. Learning Disabilities: An Interdisciplinary Journal.
Vol. 2, No 5, p. 57 - 68.
EJ 299 619 EC 161 992

MASSI, F.

- 1977 Sur les difficultés d'enseignement et d'apprentissage de l'analyse combinatoire au niveau collégial. 121 pages.
Montréal: Presses de l'Université du Québec,
02-0525971 AC 20U55 11M262

MAXWELL, M.

- 1979 Improving Student Learning Skills: A Comprehensive Guide to Successful Practices and Programs for Increasing the Performance of Underprepared Students. 518 pages.
San Francisco, CA.: Jossey-Bass Publishers,

McCABE, R. H.

1982-83 Quality and Open-Door Community College.

Underprepared Learners. AAHE.

No 1, p. 9.

McLAUGHLIN, G. W. et al

1984 Results of a Summer Developmental Program on Minority Students with Low Academics Skills.

141 pages.

Virginia : SAIR Conference Paper,

ED 258 484 HE 018 392

MEYERS, J. et R. P. MARTIN

1972 Effects of Anxiety on Concept Learning.

13 pages.

Philadelphia, Pa.: Temple University. Paper presented at the Annual Meeting of American Educational Research Association (Chicago, Illinois, April 3-7, 1972),

ED 061 540 CG 007 083

MICHAUD, Y. C.

1982 Recherches en lecture au collégial: suites et perspectives.

23 pages.

Montréal: Cégep de Rosemont,

MOED, M. G.

1981 College with Its Own High School.

Community and Junior College Journal.

Vol. 52, No 1, p. 21 - 23.

EJ 251 326 JC 502 633

MOORE, W. Jr.

1970 Against the Odds.

San Francisco: Jossey-Bass Publishers,

MANIFESTATIONS ET CAUSES

MOORE, W. Jr.

1976 Community College Response to the High-Risk Student: A Critical Reappraisal.

60 pages.

Washington D. C.: "Horizons Issues" Monograph Series. American Association of Community and Junior Colleges, and the Council of University and Colleges,

MOSHER, R. L. (éd.)

1978 Adolescent's Development and Education. A Janus Knot.

525 pages.

Berkeley, California: McCutchan Pub.,

NEAULT, L.

1983 Programming for Learning Disabled College Students; Accomodation and Autonomy.

26 pages.

ED 245 639 HE 017 400

NICKERSON, R. S.

1981 Thoughts on Teaching Thinking.

Educational Leadership.

Vol. 39, No 2 (October), p. 21 - 24.

NILES, T. R. et J. A. MUSTACHIO

1978 Self-Concept, Learning Styles, and Grade Achievement.

Community College Frontiers.

Vol. 7, No 1, p. 44 - 47.

NISBET, J., RUBLE, V. A. et K. T. SCHURR

1982 Predictors of Academic Success With High Risk College Students.

Journal of College Student Personnel.

Vol. 23, No 3, p. 227 - 235.

MANIFESTATIONS ET CAUSES

NORMAN, C. A. Jr. et N. ZIGMOND

1980 Characteristics of Children Labeled and Served as Learning Disabled in School Systems Affiliated with Child Service Demonstration Centers.

Journal of Learning Disabilities.

Vol. 13, No 10, p. 542 - 547.

EJ 240 487 EC 131 667

ORMROD, J. E. et M. A. LEWIS

1983 A Comparison of Memory Skills in Normal, Low-Reading, and Learning Disabled Adolescents.

13 pages.

A Paper presented at the Annual Meeting of the American Educational Research Association(Montreal, Canada),

ED 231 141 EC 152 518

PAIN, S.

1980 Les difficultés d'apprentissage: diagnostic et traitement.

145 pages.

Berne, Suisse: Peter Lang,

03-1015159 LC 4704P35

PAQUIN, M.

1981 Apprentissage: échec et mat!

Contact "P".

Vol. 3, No 1 (novembre), p. 4 - 6.

Bois-de-Boulogne:

PAUL, R. W.

1984 Critical Thinking: Fundamental to Education for a Free Society.

Educational Leadership.

Vol. 42, No 1 (September), p. 4 - 14.

PELTZWEISEL, L.

1980 Adult Learning Problems: Insights, Instruction, and Implications. Information Series No. 214.

54 pages.

Columbus, Ohio: The Ohio State University, The National Center for Research in Vocational Education,

MANIFESTATIONS ET CAUSES

-
- POPE, S.**
1985 Counselling the Learning Disabled. Guidance and Counselling.
Vol. 1, No 2, p. 27 - 32.

EJ 334 042 CG 530 102
-
- POPLIN, M. S.**
1981 The Severely Learning Disabled: Neglected or Forgotten? Learning Disability Quarterly.
Vol. 4, No 4, p. 330 - 335.

EJ 259 628 EC 141 601
-
- PROCIUK, T. J. et L. J. BREEN**
1974 Locus of Control, Study Habits and Attitudes, and College Academic Performance. Journal of Psychology.
No 88, p. 91 - 95.
-
- PUTMAN, M. L.**
1984 Postsecondary Education for Learning-Disabled Students: A Review of the Literature. Journal of College Student Personnel.
Vol. 25, No 1, p. 68 - 75.

EJ 296 540 CG 525 874
-
- REINHARDTSEN, J. M.**
1982 Special Education Courses for the Learning Disabled: Alternative Techniques for Teaching Special Education and Education Courses to Learning Disabled Students in the University. 37 pages.
Ellensburg: Central Washington University. Instructional Media Center,

ED 234 557 EC 160 424
-
- ROCHAIS, G.**
Portrait de l'étudiant de Cégep. Prospectives.
Vol. 20, No 4, p. 213 - 220.
-

MANIFESTATIONS ET CAUSES

SCHOENFELD, A. H.

1983 Beyond the Purely Cognitive: Belief Systems, Social Cognitions, and Metacognitions as Driving Forces in Intellectual Performance.

Cognitive Science.

No 7, p. 329 - 363.

SCHUMAKER, J. B. et al

1980 A Research Strategy for Studying Learning Disabled Adolescents and Young Adults.

15 pages.

Lawrence: Kansas Univ., Inst. for Research in Learning Disabilities,

ED 217 661 EC 142 746

SCHUMAKER, J. B. et al

1980 An Epidemiological Study of Learning Disabled Adolescents in Secondary Schools: Details of the Methodology.

98 pages.

Lawrence: Kansas Univ., Inst. for Research in Learning Disabilities,

ED 217 629 EC 142 714

SEGAL, J. W. et S. F. CHIPMAN

1984 Thinking and Learning Skills: The Contributions of NIE (National Institute of Education).

Educational Leadership.

Vol. 42, No 1 (September), p. 85 - 87.

SEITZ, S. et J. SCHEERER

1983 Learning Disabilities: Introduction and Strategies for College Teaching.

44 pages.

ED 235 864 JC 830 490

SERVICE D'ANIMATION ET DE RECHERCHE DU COLLEGE MARIE-VICTORIN

1977 Aider l'étudiant à trouver sa méthode de travail.

Hebdo Collège: Propos pédagogiques.

Vol. 2, No 14,

SESSIONS, F. Q.

- 1982 Learning Disabled Students in the Behavioral and Social Sciences. 33 pages.
 Alternatives Techniques for Teaching the Sociology of Leisure to Learning Disabled Students in the University. Ellensburg: Central Washington, University Instructional Media Center,
 Disabled Students in the University.
 ED 234 554 EC 160 421

SHEPARD, L. A. et al

- 1983 Characteristics of Pupils Identified as Learning Disabled. Educational Research Quarterly.
 Vol. 20 , No 3, p. 309 - 331.
 EJ 289 073 TM 508 423

SIEGEL, G.

- 1982 English and the Learning-Disabled Student: A Survey of Research. 13 pages.
 Paper presented at the Annual Meeting of the College English Association (13th, Houston, TX, April 15-17, 1982),
 ED 222 034 EC 150 304

SIEGLER, R. S.

- 1980 Recent Trends in the Study of Cognitive Development: Variations on a Task-Analytic Theme. Human Development.
 Vol. 23, p. 278 - 285.

SILVERMAN, H. et K. G. O'BRYAN

- 1972 Perspectives on Learning Disability. Toronto: Institute for Studies in Education,

SIMMS, R. B.

- 1984 Accomodating the Remedial Student in the Content Class. Improving College and University Teaching.
 Vol. 32, No 4, p. 195 - 199.
 EJ 308 594 HE 518 795

MANIFESTATIONS ET CAUSES

SIMPSON, M. et B. ARNOLD

1983 Diagnostic Tests and Criterion-Referenced Assessments: Their Contribution to the Resolution of Pupil Learning Difficulties.

Programmed Learning and Educational Technology.

Vol. 20, No 1, p. 36 - 42.

EJ 279 787 IR 511 184

SITKO, M. C. et P. H. GILLESPIE

1975 Language and Speech Difficulties of the Adolescents Learning Disabled.

70 pages.

LD Series #2. Indiana Univ., Bloomington. Center for Innovation on Teaching the Handicapped. Paper pres. at the Montgomery County Intermediate Unit Conf. on LD in the ED 163 682 EC 112 552

SMITH, J. D. et E. A. POLLOWAY

1979 Learning Disabilities: Individual Needs or Categorical Concerns?

Journal of Learning Disabilities.

Vol. 12, No 8, p. 525 - 528.

EJ 221 641 EC 122 086

SMITH, L. M.

1980 The College Student With a Disability: A Faculty Handbook.

36 pages.

Washington, D. C. : President's Committee on Employment of Handicapped,

ED 198 766 HE 013 518

SONTAKEY, G. R.

1975 An Experimental Study of Bright Under-Achivers (boys).

Scientia Pedagogica Experimentalis.

No 12, p. 231 - 247.

SPALDING, N. V.

1980 Learning about Learning Disabled College Students.

17 pages.

Paper presented at the Annual Institute for Directors of College Learning Centers (4th, Berkeley, CA, June 22- 27, 1980),

ED 198 857 JC 810 126

MANIFESTATIONS ET CAUSES

STONE, C. A. et M. C. DAYHuman Development.

1980 Competence and Performance Models and the Characterization of Formal Operational Skills. Vol. 23, p. 323 - 353.

STUART, J. A. et R. W. BURNSEducational Technology.

1984 The Thinking Process: A Proposed Instructional Objectives Classification Scheme. Vol. 24, No 7, p. 21 - 26.

SUTURIA, S. D.

1985 Specific Learning Disabilities: Nature and Needs.

472 pages.

Springfield, Illinois: C. C. Thomas,

02-0935889 LC 84-8502 LC

TELLIER, J.

1979 Développement intellectuel et apprentissage au niveau collégial.

40 pages.

Saint-Jérôme: Cégep de Saint-Jérôme,

THOMAS, D. N.Forum for the Discussion of New Trends in Education.

1977 Suitable Cases for Treatment?

Vol. 19, No 2, p. 36 - 38.

EJ 163 409 AA 526 107

TORKIA - LAGACE, M.

1981 La pensée formelle chez les étudiants de collège 1: objectif ou réalité?

164 pages.

Québec: Collège de Limoilou,

WWW.ERIC.SU.ORG

TUCKER, J. et al

1983 Learning Disabilities: The Experts Speak Out.

Journal of Learning Disabilities.

Vol. 16, No 1, p. 6 - 14.

EJ 278 060 EC 151 568

TUCKER, J., STEVENS, L. J. et J. E. YSSELDYKE

1982 Learning Disabilities: The Experts Speak Out.

49 pages.

Minnesota Univ., Minneapolis. Inst. for Research on Learning Disabilities,

ED 224 193 EC 150 375

VOGEL, S. A. et J. L. SATTLER

1981 The College Student with a Learning Disability: A Handbook for College
and University Admissions Officers, Faculty, and Administration.

13 pages.

Palatine, Ill.: Illinois Council for Learning Disability,

ED 259 538 EC 180 274

WARMING, E. O.

1980 Aiding High-Risk Students to Become Efficient Readers and Persistent
Learners: Effective Teaching Methods and Materials.

22 pages.

ED 190 989 CS 005 583

WELDON, D. E. et al

1981 Crowding and Classroom Learning.

Journal of Experimental Education.

Vol. 49, No 3, p. 160 - 176.

EJ 246 445 TM 506 123

WORLD HEALTH ORGANIZATION

1980 International Classification of Impairments, Disabilities, and Handicaps: A
Manual of Classification Relating to the Consequences of Disease.

203 pages.

Geneva , Switzerland,

ED 204 909 EC 133 376

MANIFESTATIONS ET CAUSES

WRIGHT, L. S. et T. STIMMEL

1984 Perceptions of Parents and Self among College Students Reporting Learning Disabilities.

Exceptional Child.

Vol. 31, No 3, p. 203 - 208.

EJ 319 933 EC 180 005

YAHRAES, H. et S. PRESTWICH

1976 Detection and Prevention of Learning Disorders.

35 pages.

Rockville, Md : National Inst. of Mental Health (DHEW). Div. of Scientific and Public Information,

ED 132 750 EC 091 959

YANOSKO, B. J.

1978 A Model for an Individualized College Program in Learning Skills.

15 pages.

ED 164 482 SP 013 429

YOUNG, J. E. M.

1980 A Study of Adolescent Attitudes.

McGill Journal of Education.

Vol. 15, No 2 (Spring), p. 187 - 199.

ZARB, J. M.

1981 Non-Academic Predictors of Successful Academic Achievement in a Normal Adolescent Sample.

Adolescence.

No 16, p. 891 - 900.

ZINK, K. E.

1982 Let Me Try to Make It Clearer. Alternative Techniques for Teaching Traditional English Grammar to Learning Disabled Students in the University.

49 pages.

Ellensburg: Central Washington, University Instructional Media Center,

ED 234 551 EC 160 418

MANIFESTATIONS ET CAUSES

ZOLLINGER, R. H. (éd.) et N. K. KLEIN (éd.)

1975 Learning Disabilities: An Interdisciplinary Perspective.

81 pages.

Proceedings from the Colloquium Series of the Department of Education, Case Western Reserve University (1973-74),

ED 144 323 EC 102 371

INSTRUMENTATION

INSTRUMENTATION

ABRAMS, H. G. et R. H. ABRAMS1981 Legal Obligations toward the Post-Secondary Learning Disabled Student. Wayne Law Review,
Vol. 27, No 4, p. 1476 - 1499.

EJ 260 004 HE 515 433

ABROMS, K. I. et M. MEEKER1980 Learning Disabilities: A Diagnostic and Educational Challenge. Journal of Learning Disabilities,
Vol. 13, No 9, p. 492- 495.

EJ 238 738 EC 131 559

ADOLPHUS, S. H.1977 Diagnostic Testing and the Disadvantaged Student: A Field in Disarray. 8 pages.
Paper presented at the Annual Conference on Remedial and Developmental Studies in
Postsecondary Education (1st, Chicago, March 18, 1977),
ED 140 281 CS 003 529**AJAR, D.**1985 Élaboration et application d'un modèle de diagnostic pédagogique des
difficultés d'apprentissage intégré à un processus d'évaluation formative. Description de projet. À paraître,**ALGOZZINE, B. et J. YSSELDYKE**1983 Learning Disabilities as a Subset of School Failure: The Exceptional Children,
Oversophistication of a Concept. Vol. 50 , No 3, p. 242 - 246.

EJ 291 622 EC 160 943

ALLEN - MALLEY, G. et J. EKLUND1984 Vermont's Procedures for the Identification of Children with Specific 69 pages.
Learning Disabilities. Vermont State Dept. of Education, Montpelier. Div. of Special Educ. and Pupil Personnel
Services,
ED 250 859 EC 170 894

INSTRUMENTATION

ANDERSON, S. M.

1974 A Diagnostic and Prescriptive Approach to Teaching Through
Observation.

44 pages.

State University of New York, Buffalo College at Buffalo, Faculty of Professional Studies,

ED 094 538 EC 062 487

ARTER, J. A. et J. R. JENKINS

1979 Differential Diagnosis--Prescriptive Teaching: A Critical Appraisal.

Review of Educational Research.

Vol. 49, No 4 (Fall), p. 517 - 555.

ASHLOCK, P. et M. DOLAN

1976 The Saint Giles LD Identification Project.

17 pages.

Paper presented at the Intern. Scientific Conf. of IFLD (Montreal, august 9-13, 1976),

ED 135 136 EC 092 964

BADIAN, N. A. et B. L. SERVER

1975 The Identification of High-Risk Children: A Retrospective Look at
Selection Criteria.

Journal of Learning Disabilities.

Vol. 8, No 5, p. 283 - 287.

EJ 125 870 EC 072 914

BALCKBURN, J. C. et E. V. IOVACCHINI

1982 Student Service Responsibilities of Institutions to Learning Disabled
Students.

College and University.

Vol. 57, No 2, p. 208 - 217.

EJ 261 781 HE 515 542

BARANCHIK, A. et H. LADAS

1979 A Remediation Program in an Urban College.

Improving College and University Teaching.

Vol. 27, No 1 (Winter), p. 2 - 5.

INSTRUMENTATION

BARROWS, T. S. et al

- 1977 Procedures Document for Psychoeducational Diagnostic Services for Learning Disabled Youths. 53 pages.
 Princeton, N. J.: Educational Testing Service,
 ED 139 843 TM 006 385

BASSETT, R. E.

- 1977 Apprendre aux étudiants à utiliser les objectifs de comportement. (Trad. de R. Bell). 5 pages.
 Québec: Université Laval, Service de pédagogie universitaire,

BEMELMANS, F.

- 1975 Les troubles de l'apprentissage et leur diagnostic. 59 pages.
 Bruxelles: Fédération des centres psycho-médico-sociaux et d'orientation libres,
 02-1065907

BIGGS, B. E. et al

- 1971 The Student-Development Center: A Ten-Week Experience in Re-Education. 12 pages.
 ED 049 021 RE 003 507

BLACKBURN, J. C. et E.V. IOVACCHINI

- 1982 Student Service Responsibilities of Institutions to Learning Disabled Students. College and University.
 Vol. 57, No 2, p. 208 - 217.
 EJ 261 781 HE 515 542

BLOOMER, C.

- 1975 The LD Tightrope. Teacher.
 Vol. 92, No 7, p. 54 - 58.
 EJ 113 631 AA 520 317

INSTRUMENTATION

BORDELEAU, H. P. et al

1980 Répertoire des outils d'intervention dans les difficultés d'apprentissage.

728 pages.

Québec: D. G. E. C.,

BOS, C. S. et al

1985 At the Crossroads: Issues in Assessment of the Learning Disabled.

Diagnostique.

Vol. 10, No 1-4, p. 98 - 114.

EJ 334 422 EC 182 513

BRIAND, J. M., CHOUINARD, J. et al

1985-86 Dépistage des élèves en difficultés. Système de dépistage et programme d'études pour les étudiants en difficultés d'apprentissage.

Cégep de Rimouski,

BRIAND, J. M. et al

1985-86 Dépistage des élèves en difficulté.

p. 4.

Condensé. In Mise à jour de l'inventaire des projets de recherche 1985-86. Québec: D.G.E.C.,

BRIGGS, K. A.

1982 Accomodating Students with Learning Disabilities in College Health Education. Alternative Techniques for Teaching Health Education to Learning Disabled Students in the University.

33 pages.

Ellensburg: Central Washington University. Instructional Media Center,

ED 234-556 EC 160 423

BROWN, P.

1985 Helping Minority Students Succeed.

22 pages.

A Report of the Association of American Colleges Minority Achievement Program, 1981-1985. Association of American Colleges, 1818 R Street, NW,

ED 268 933 HE 019 301

INSTRUMENTATION

BULLOCK, L. et al

1984 LD or Not?

25 pages.

Springfield: Illinois State Board of Education; Department of Specialized Education Services,

ED 249 717 EC 170 819

BURKHEIMER, G. J. et al1979 Evaluation Study of the Upward Bound Program: A Second Follow-Up.
Final Report.

575 pages.

ED 186 574 UD 020 629

BUSH, W. J. O et K. W. WAUSH

1982 Diagnosing Learning Problems.

455 pages.

Toronto: C. E. Merrill,

02-1054093 LC 81-84795

CALIFORNIA STATE DEPT. OF EDUCATION

1974 Public School Model Service Center Providing Prompt Analysis of Learning Disabilities. Final Report 1971-1974.

535 pages.

Washington, D. C. : Office of Education (DHEW),

ED 132 776 EC 092 207

CAMPBELL, P. B.

1980 Toward a Definition of Learning Disability.

27 pages.

Princeton, N. J.: Educational Testing Service,

ED 192 470 EC 130 119

CHALFANT, J. C.

1984 Identifying Learning Disabled Students: Guidelines for Decision Making.

163 pages.

Network, Inc., Andover, MA; Trinity Coll., Burlington, VT. Northeast Regional Resource Center,

ED 258 390 EC 172 910

INSTRUMENTATION

CHALFANT, J. C. et F. S. KING

1976 An Approach to Operationalizing the Definition of Learning Disabilities.

Journal of Learning Disabilities.

Vol. 9, No 4, p. 228 - 243.

EJ 139 417 EC 081 861

CHANDLER, H. N. et K. JONES

1983 Learning Disabled or Emotionally Disturbed: Does It Make Any Difference?

Journal of Learning Disabilities.

Vol. 16, No 7, p. 432 - 434.

EJ 288 270 EC 160 255

CHARD, W. D.

1974 Adolescence and Learning Disabilities: Implications for School Counsellors.

8 pages.

ED 096 562 CG 009 133

CHRIST, F. L.

1981 Staff Development for Learning Support Systems.

108 pages.

Margaret Coda-Messerie, Editors,

LC 80-84259

CHRISTMORE, A.

1984 Academic Skills Improvement in Higher Education: Challenges, Issues, and Possible Approaches.

8 pages.

ED 256 228 HE 018 263

COHEN, S. A.

1976 The Fuzziness and the Flab: Some Solutions to Research Problems in Learning Disabilities.

Journal of Special Education.

Vol. 10, No 2, p. 129 - 136.

EJ 142 976 EC 082 357

INSTRUMENTATION

COLEMAN, J. M. et E. E. DAVIS

1976 Learning Disabilities: Ten Years Later.

Peabody Journal of Education.

Vol. 53, No 3, p. 180 - 186.

EJ 143 913 SP 504 792

COSNER, T. L. , CHANDLER, T. A. et C. SPIES

1980 Theories and Instruments for Student Assessment.

Community College Review.

Vol. 7, No 4, p. 51 - 57.

D'HAINAUT, L

1983 Des fins aux objectifs: un cadre conceptuel et une méthode générale pour
établir les résultats attendus d'une formation.

491 pages.
Paris 6: Nathan,

DANIELSON, L. C. et J. N. BAUER

1978 A Formula - Based Classification of Learning Disabled Children: An
Examination of the Issues.

Journal of Learning Disabilities.

Vol. 11, No 3, p. 163 - 176.

EJ 186 785 EC 110 131

DeBROSSE, M. (éd.) et al

1977 Learning Disabilities in the Secondary School. Title III. Curricular
Development for Secondary Learning Disabilities.

418 pages.

Blue Bell, Pa. : Montgomery County Intermediary. Unit 23, Curricular Develop. for
Secondary LD,

ED 148 053 EC 103 361

DESJARDINS, L. et M. TOURNIER

1980 Rapport entre la langue et les apprentissages au niveau collégial. Abrégé. 44 pages.

Montréal: Cégep de Maisonneuve,

INSTRUMENTATION

DICKSON, R. L.

- 1982 Identification and Programming for Learning Disabled Students: The Parents' Part. 12 pages.
Meeting Paper,
ED 244 476 EC 162 495

DRAKE, D. et L CHE KAN (Ed.)

- 1985 Understanding Learning Disabilities: International and Multidisciplinary Views. International Study Group on Spec. Educ. Needs, 272 pages.
New York: Plenum Press,
02-0935529 LC 84-26478

EGELSTON, R. L.

- 1978 Identifying Learning Disabled Children. 40 pages.
State Univ. of New York, Albany. Educational Research and Service Center. Paper presented at the Annual Meet., Americ. Educ. Research Ass. (Toronto, march
ED 155 131 SP 012 459

ENRIGHT, G. E.

- 1980 The 1980's: New Sources of Energy for Learning. 150 pages.
Proceed. of the Ann. Conf. of the West. Coll. Reading Ass. (San Francisco, March 1980). Vol. 13,
ED 247 536 CS 007 733

EPPS, S. et al

- 1982 Public-Policy Implications of Different Definitions of Learning Disabilities. 46 pages.
Minneapolis: Minnesota Univ., Inst. for Research on Learning Disabilities. Office of Special Educ. and Rehabilitative Services (Washington),
ED 228 827 EC 151 685

EPPS, S. et al

- 1982 An Analysis of the Conceptual Framework Underlying Definitions of Learning Disabilities. 50 pages.
Minneapolis: Minnesota Univ., Inst. for Research on Learning Disabilities,
ED 228 826 EC 151 684

INSTRUMENTATION

EPPS, S. et al

1981 Inter-Judge Agreement in Classifying Students as Learning Disabled.

36 pages.

Minneapolis: Minnesota Univ. Inst. for Research on Learning Disabilities,

ED 211 608 TM 820 066

EPPS, S. et al

1984 "I Know One When I See One" -- Differentiating LD and Non-LD Students.

Learning Disability Quarterly.

Vol. 7, No 1, p. 89 - 101.

EJ 298 196 EC 161 931

FISHER, L. et al

1984 A New Approach to Learning Disability Programs in Post-Secondary Education.

30 pages.

Paper presented at the Annual Convention of the Association for Children and Adults with LD (New Orleans, March, 1984). Prepared in the Office of Services to Disabled Students,

ED 249 702 EC 170 803

FISHER, L. S. et H. PAGE

1984 A New Approach to Learning Disabilities Programs in Post-Secondary Education.

30 pages.

Boulder: Colorado University., Paper pres. at the Annual Conv. of the Ass. for Children and Adult with Learning Disabilities (21st, New Orleans, LA, Feb. 28-March 2, 1984).

ED 249 702 EC 170 803

FRIEDRICH, D. et al

1984 Learning Disability: Fact and Fiction.

Journal of Learning Disabilities.

Vol. 17, No 4, p. 205 - 209.

EJ 301 495 EC 162 574

GADBOIS, L.

1978 Instruments d'observation et de mesure pour l'analyse institutionnelle.

L'Analyse institutionnelle.

No 8, 279 pages.

Montréal: Centre d'animation, de développement et de recherche en éducation,

INSTRUMENTATION

GAJAR, A. et al

1983 The Learning Disabled University Student: A Synopsis of Applied Research.

22 pages.

Paper presented at the Annual International Convention of the Council of Exceptional Children (61st, Detroit, MI, April 4-8, 1983),

ED 235 598 EC 152 550

GANSCHOW, L. et M. WASHINGTON

1983 The Learning Disabled Student in College: Implications for Programing.

Journal of Developmental & Remedial Education.

Vol. 7, No 1, p. 13 - 17.

EJ 292 029 JC 503 369

GAUVIN, R. et al

1981 Guide d'application des mesures d'appui pédagogique; rapport préliminaire du comité de travail de la Commission des directeurs d'études sur les mesures d'appui pédagogique.

55 pages.

Montréal: Association des institutions d'enseignement secondaire, Commission des directeurs d'études,

GERBER, P. J.

1981 Learning Disabilities and Eligibility for Vocational Rehabilitation Services: A Chronology of Events.

Learning Disabilities Quarterly.

Vol. 4, No 4, p. 422 - 425.

EJ 259 639 EC 141 612

GILLESPIE, P. H. et al

1975 Legislative Definitions of Learning Disabilities: Roadblocks to Effective Service.

Journal of Learning Disabilities.

Vol. 8, No 10, p. 660 - 666.

EJ 132 586 EC 080 670

GOLDBERG, R. L.

1983 An Exploratory Study of Learning Disabilities in College Students.

39 pages.

Paper presented at the Annual International Convention of The Council for Exceptional Children (61st, Detroit, MI, April 4-8, 1983),

ED 229 995 EC 152 562

INSTRUMENTATION

GOLDBERG, R. L. et D. S. ZERN

- 1982 Learning Styles, Learning Abilities and Learning Problems in College: An Exploration of Learning Disabilities in College Students. Final Report. 322 pages.
 Worcester, Mass.: Clark Univ., Dept. of Education,
 ED 247 682 EC 170 026

GOLDMAN, G.

- 1977 Aider l'étudiant à trouver sa méthode de travail. Propos pédagogiques.
 Vol. 2, No 14 (décembre),
 Collège Marie-Victorin,

GOODSON, M. L. et J. R. OKEY

- 1978 The Effects of Diagnostic Tests and Help Sessions on College Science Achievement. Journal of College Science Teaching.
 Vol. 8, No 2, p. 89 - 90.
 EJ 198 553 SE 524 259

GRIFFIN, J. M.

- 1979 Personality and Biographical Predictors of Academic Achievement in Community Colleges and Technical Institutes. Ressources in Education.
 (June), 127 pages.
 Ed. D. Dissertation, University of Sarasota,
 ED 165 855 JC 790 130

GRILL, J. J.

- 1977 Identification of Learning-Disabled Adolescents. Academic Therapy.
 Vol. 13, No 1, p. 23 - 28.
 EJ 171 698 EC 101 312

GROVER, S. C.

- 1981 La difficulté d'apprentissage: source de préoccupation. Santé mentale au Canada.
 Vol. 29, No 3 (septembre), p. 22 - 24.

INSTRUMENTATION

HAGIN, R. A., BEECHER, R. et A. A. SILVER

1982 Definition of Learning Disabilities: A Clinical Approach.

p. 45 - 57.

In Theory and Research in Learning Disabilities. Plenum Publishing Corporation,

HAGIN, R. A. et A. A. SILVER

1977 Learning Disability: Definition, Diagnosis, and Prevention.

New York University Education Quarterly.

Vol. 8, No 2, p. 9 - 15.

EJ 159 761 AA 525 722

HAMMILL, D. D.

1976 Defining "LD" for Programmatic Purposes.

Academic Therapy.

Vol. 12, No 1, p. 29 - 37.

EJ 153 684 EC 090 885

HARWELL, J. M.

1982 How to Diagnose and Correct Learning Difficulties in the Classroom.

224 pages.

West Nyack, N. Y. : Parker Publishing Company,

02-0915460 LC 81-16860

HAWKINS, J. A. Jr. et J. C. BARTLETT

1978 The Relationship between Study Skills Reinforcement and Academic Performance of Underachievement Science Majors.

16 pages.

Paper presented at the Annual Meeting of the National Reading Conference(28th, St. Petersburg Beach, Florida, November 30 - December 2, 1978),

ED 165 122 CS 004 620

HAYES, F. B. et al

1986 Learning Disabled and Normal College Students' Performance on Reaction Time and Speeded Classification Tasks.

Journal of Educational Psychology.

Vol. 78, No 1, p. 39 - 43.

EJ 332 490 TM 511 156

INSTRUMENTATION

HERMANN, G. et R. ROUSSEAU

1977 Manuel pour le questionnaire I. P. R. 57 pages.
Rimouski: Cégep de Rimouski,

HOEPPFNER, N. R. et al

1976 Learning Disability Resource Program for the Middle School and Junior High School. Curriculum Bulletin No. 93. 249 pages.
New Orleans: New Orleans Public Schools, La. Div. of Instruction,

ED 177 805 EC 121 320

HOFFMAN, J. A. et B. WEISS

1986 A New System for Conceptualizing College Students' Problems: Types of Crises and the Inventory of Common Problems. Journal of American College Health.
Vol. 34, No 6, p. 259 - 266.

EJ 338 351 SP 515 930

HOFFMAN, R. A. et E. W. ZIEGLER

1978 The Use of a Standardized Language Test to Identify College Students with Deficient Writing Skills. Measurement and Evaluation in Guidance.
Vol. 11, No 3, p. 159 - 161.

EJ 195 837 CG 515 740

HOWARDS, M.

1985 LD: The Cherished Ailment. 27 pages.
Paper presented at the Annual Meeting of the Massachusetts Reading Association (16th, Shurbudge, MA, April 12, 1985),
ED 259 547 EC 180 283

HUNZIKER, C. M.

1984 Evaluation of the Individualized Study Program; Early Warning System. 16 pages.
California Univ., Davis. Office of Student Affairs Research and Information,

ED 256 276 HE 018 343

INSTRUMENTATION

HUNZIKER, C. M.

- 1985 Evaluation of the Individualized Study Program: Reduced Study Load Option and Basic Skills Workshops. 41 pages.
California Univ., Davis, Office of Student Affairs Research and Information,
ED 256 270 HE 018 336

INCONNU

- 1985 Large-Scale Learning Disability Identification: The Reprieve of a Concept. Exceptional Children, Vol. 52, No 1, p. 44 - 51.
EJ 323 755 EC 180 605

INCONNU

- 1976 VI-G, Sec. 661, P. L. 91-230. Final Performance Report. 10 pages.
ED 142 026 EC 101 400

JOHNSON, D. J. et J. W. BLALOCK

- 1987 Adults with Learning Disabilities: Clinical Studies. 329 pages.
Orlando, Fla.: Grune and Stratton,

JOHNSON, V. G. (éd.) et R. SCHLESSINGER (éd.)

- 1984 A University Handbook on Disabilities. 27 pages.
Clarion University of Pennsylvania,
ED 250 981 HE 017 833

KAHN, M. S.

- 1981 Learning Problems of the Secondary and Junior College Learning Disabled Student: Suggested Remedies. Journal of Developmental & Remedial Education, Vol. 4, No 3, p. 5 - 7.
EJ 249 009 JC 502 562

INSTRUMENTATION

-
- KOVACS, A.**
1978 La pédagogie de soutien en Angleterre. Revue française de pédagogie.
No 42 (janvier, février, mars), p. 153.
-
- LAHEY, B. B. et al**
1978 Hyperactivity and Learning Disabilities as Independent Dimensions of Child Behavior Problems. B. C. Journal of Special Education.
Vol. 2, No 2, p. 159 - 166.
EJ 188 735 EC 110 571
-
- LAMONTAGNE, J. et M. TRAHAN**
1974 Recherche sur les échecs et abandons; rapport final. 68 pages.
Montréal: Cégep Ahuntsic, Département de mathématiques,
-
- LEAN, E.**
1983 Learning Disabled Trainees: Finding and Helping the "Hidden Handicapped". Training and Development Journal.
Vol. 37, No 9, p. 56 - 65.
EJ 306 253 CE 514 976
-
- LEFEBVRE, R. C.**
1983 Psychological Correlates of College Students Referred to a Learning Needs Center. 31 pages.
Paper presented at the Conf. of the Ass. for Children and Adults with Learning Disabilities (Washington, D.C., Feb. 16-19, 1983),
ED 240 800 EC 161 873
-
- LENNING, O. T.**
1980 New Roles for Learning Assistance. 105 pages.
Robbie L. Nayman (Editors),
LC 79 920 - 41
-

INSTRUMENTATION

LES SÉMINAIRES ET ACCESSOIRES ÉDUCATIFS GEMS

1980 Oui, c'est possible: dépistage et rééducation scolaire de troubles d'apprentissage.

168 pages.

Ottawa: Association canadienne pour les enfants ayant des troubles d'apprentissage,

03-2009587 LC 4704085

LI, A. K. F.

1977 Learning Disabilities.

Journal of Educational Thought.

Vol. 11, No 3, p. 253 - 263.

EJ 176 967 AA 527 773

LIVINGSTONE - WHITE, D. J. et al

1981 Considerations for Identifying School Age Children and Youth with Specific Learning Disabilities in Michigan. A Final Institute Report.

105 pages.

Paper presented at the Annual International Convention of the Council for Exceptional Children (59th, New York, NY, April, 1981, Session F-92),

ED 204 969 EC 133 540

LOVITT, T. C. et J. R. JENKINS

1979 Learning Disabilities Research: Defining Populations.

Learning Disability Quarterly.

Vol. 2, No 3, p. 46 - 50.

EJ 221 654 EC 122 099

MACINTYRE, R. B. et al

1980 Identification of Learning Disabilities in Ontario: A Validity Study.

146 pages.

Toronto: Ontario Dept. of Education, Report No 371.26013,

ED 189 819 EC 124 550

MAJSTEREK, D. J.

1983 Learning Disabilities: A Practitioner's Scriptal Accommodation of More Recent Trends.

53 pages.

New Mexico State University,

ED 253 995 EC 171 704

INSTRUMENTATION

MANGRUM, C. T. et S. S. STRICHART

1983 College Possibilities for the Learning Disabled: Part One.

Learning Disabilities: An Interdisciplinary Journal.

Vol. 2, No 5, p. 57 - 68.

EJ 299 619 EC 161 992

MANN, P. et P. SUTTER

1974 Handbook in Diagnostic Teaching: A Learning Disabilities Approach.

240 pages.

Boston: Allyn and Bacon,

06-0235869 LB 1131M35

MATTHAY, E. R. et P. TARASUK

1982 Special Education - The Counselor's Job Too.

34 pages.

Paper presented at the Annual Convention of the American Personnel and Guidance Association(Detroit, MI, march 1982),

ED 226 272 CG 016 465

MAUSER, A. J.

1981 Assessing the Learning Disabled. Selected Instruments: The Diagnostician's Handbook.

287 pages.

Novato, California: Academic Therapy Publications,

02-1009637 LC 4704M3

MAXWELL, M.

1979 Improving Student Learning Skills: A Comprehensive Guide to Successful Practices and Programs for Increasing the Performance of Underprepared Students.

518 pages.

San Francisco, CA.: Jossey-Bass Publishers,

McGRADY, H. J. et D. E. WISEMAN

1978 Problems with Definition Related to Learning Disabilities.

6 pages.

Paper presented at the Annual International Convention, The Council for Exceptional Children (56th, Kansas City, Missouri, May 2-5, 1978, Session T47),

ED 153 403 EC 110 352

INSTRUMENTATION

McLAUGHLIN, G. W. et al

1984 Results of a Summer Developmental Program on Minority Students with
Low Academics Skills. 141 pages.
Virginia : SAIR Conference Paper,

ED 258 484 HE 018 392

McNUTT, G.

1978 Procedures for Identifying Specific Learning Disabilities. 47 pages.
College of Education: The University of Oklahoma Norman, Oklahoma,

ED 161 175 EC 111 479

MEUNIER, J. - G.

1975 L'apprentissage assuré. 17 pages.
Université Laval, Service de pédagogie universitaire, avril 1975. Document, no 7,

MICHAUD, Y. C.

1982 Recherches en lecture au collégial: suites et perspectives. 23 pages.
Montréal: Cégep de Rosemont,

MORANTE, E. A. et al

1984 The New Jersey Basis Skills Assessment Program. Journal of Developmental and Remedial Education.
Vol. 7, No 2, p. 2 - 4 et p. 32.

EJ 293 637 JC 503 392

MOYLES, L. C. et J. NEWELL

1982 Microcomputers in a Postsecondary Curriculum. Academic Therapy.
Vol. 18, No 2, p. 149 - 155.

EJ 272 721 EC 150 764

INSTRUMENTATION

NEAULT, L

1983 Programming for Learning Disabled College Students; Accomodation and
Autonomy. 26 pages.

ED 245 639 HE 017 400

NISBET, J., RUBLE, V. A. et K. T. SCHURR

1982 Predictors of Academic Success With High Risk College Students.

Journal of College Student Personnel,
Vol. 23, No 3, p. 227 - 235.

NORMAN, C. A. Jr. et N. ZIGMOND

1980 Characteristics of Children Labeled and Served as Learning Disabled in
School Systems Affiliated with Child Service Demonstration Centers.

Journal of Learning Disabilities,
Vol. 13, No 10, p. 542 - 547.

EJ 240 487 EC 131 667

NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION

1978 Report of Student Performance 1978. North Carolina Competency Test
Program.

45 pages.
Prepared through the Division of Research,

ED 179 604 TM 010 028

O'BRYAN, K. G.

1976 Le projet de dépistage précoce de Windsor.

121 pages.
Toronto, Ontario: Ministère de l'Éducation de l'Ontario,

06-0893819 LB 1091027

OHIO STATE UNIVERSITY

1985 Improving the Basic Skills and Job Awareness of Handicapped Students.
Final Report.

224 pages.
Columbus: National Center for Research in Vocational Education,

ED 263 415 CE 042 963

INSTRUMENTATION

OLAGUNJU, A. O. et P. JORDAN

1982 A Student Motivation, Faculty, and Instructional Technique Evaluation Model.
51 pages.
Concord, N. C.: Barker-Scotia Coll.,
ED 224 390 HE 015 654

OLSON, J. L. et D. J. MEALOR

1981 Learning Disabilities Identification: Do Researchers Have the Answer?
Learning Disability Quarterly.
Vol. 4, No 4, p. 389 - 392.
EJ 259 634 EC 141 607

PAIN, S.

1980 Les difficultés d'apprentissage: diagnostic et traitement.
145 pages.
Berne, Suisse: Peter Lang,
03-1015159 LC 4704P35

PELTZWEISEL, L.

1980 Adult Learning Problems: Insights, Instruction, and Implications.
Information Series No. 214.
54 pages.
Columbus, Ohio: The Ohio State University, The National Center for Research in Vocational Education,

POPE, S.

1985 Counselling the Learning Disabled.
Guidance and Counselling.
Vol. 1, No 2, p. 27 - 32.
EJ 334 042 CG 530 102

POPLIN, M. S.

1981 The Severely Learning Disabled: Neglected or Forgotten?
Learning Disability Quarterly.
Vol. 4, No 4, p. 330 - 335.
EJ 259 628 EC 141 601

INSTRUMENTATION

PROULX, R.

1975 Guide d'élaboration et / ou d'utilisation de formats et techniques d'apprentissage.

196 pages.

Montréal: Service d'Éducation des Adultes, C. E. C. M.,

REWILAK, D.

1981 Differentiating Between Learning Disabled and Normally Achieving Students with Selected Cognitive and Non-Cognitive Variables.

University of Alberta: (Ottawa: Bibliothèque nationale du Canada),

03-1117207 MFH-2414

REYNOLDS, C. R.

1985 Critical Measurement Issues in Learning Disabilities.

Journal of Special Education.

Vol. 18, No 4, p. 451 - 476.

EJ 315 344 EC 171 936

RHÉAUME, D. et S. OUELLETTE

1981 La mesure des difficultés d'apprentissage et d'adaptation aux études ressenties par des étudiants du collégial: élaboration et comportement du questionnaire LG-3.

66 pages.

Sainte-Foy: INRS Education et Québec et D.G.E.C.,

13-0453668 LB 3605R45

ROUECHE, J. E. et P. F. ARCHER

1979 Entry Level Assessment in College.

Community College Review.

Vol. 6, No 4, p. 15 - 27.

EJ 205 251 JC 501 852

ROULEAU, D.

1985 Études du phénomène d'échec et d'abandons en chimie générale.

145 pages.

Lauzon: Rapport d'enquête, Cégep de Lévis-Lauzon,

INSTRUMENTATION

RUEL, P. H.

Diagnostic pédagogique et enseignement correctif.

93 pages.

Montréal: Centre de Psychologie et de Pédagogie,

03-0497992 LB 1029R4R84

SAINT-JOSEPH COLLEGE

1976 A Study to Examine and Develop a Comprehensive Model of Identifying and Providing Realistic Vocational Education Experiences for Learning Disabled Students. Final Report.

27 pages.

West Hartford, Conn.: Saint-Joseph College,

ED 142 804 CE 012 048

SANDS, C. J.

1982 Bare Bones: An Introduction to Physical Anthropology. Alternative Techniques for Teaching Physical Anthropology to Learning Disabled Students in the University.

38 pages.

Ellensburg: Central Washington University. Instructional Media Center,

ED 234 561 EC 160 428

SCHMELZER, R.V. et al

1984 Using a Learning Model to Integrate Study Skills into a Peer-Tutoring Program. College Reading and Learning Assistance Technical Report 84-03.

20 pages.

Atlanta: Georgia University,

ED 256 244 HE 018 279

SCHONING, F.

1979 Les troubles d'apprentissage: guide de l'éducateur.

242 pages.

Montréal: Presses de l'Université du Québec,

04-0763002 LC 4704S371

SCHUMAKER, J. B. et al

1980 An Epidemiological Study of Learning Disabled Adolescents in Secondary Schools: Details of the Methodology.

98 pages.

Lawrence: Kansas Univ., Inst. for Research in Learning Disabilities,

ED 217 629 EC 142 714

INSTRUMENTATION

SENF, G. M. (éd.)
 1978 Implications of the Final Procedures for Evaluating Specific Learning Disabilities.

Journal of Learning Disabilities.
 Vol. 11, No 3, p. 124 - 126.

EJ 186 779 EC 110 125

SENF, G. M. et R. P. GROSSMAN
 1975 State Initiative in Learning Disabilities: Illinois' Project SCREEN. Report III: Local and State Opinion Regarding the Concept of Learning Disabilities.

Journal of Learning Disabilities.
 Vol. 8, No 9, p. 587 - 596.

EJ 131 004 EC 080 362

SHEPARD, L.
 1980 An Evaluation of the Regression Discrepancy Method for Identifying Children With Learning Disabilities.

The Journal of Special Education.
 Vol. 14, No 1, p. 79 - 91.

SHEPARD, L. A. et al
 1983 Characteristics of Pupils Identified as Learning Disabled.

Educational Research Quarterly.
 Vol. 20, No 3, p. 309 - 331.

EJ 289 073 TM 508 423

SHEPARD, L. A. et M. L. SMITH
 1983 An Evaluation of the Identification of Learning Disabled Students in Colorado.

Learning Disability Quarterly.
 Vol. 6, No 2, p. 115 - 127.

EJ 289 741 EC 160 173

SILBERBERG, N. E. et M. C. SILBERBERG
 1977 A Note on Reading Tests and Their Role in Defining Reading Difficulties.

Journal of Learning Disabilities.
 Vol. 10, No 2, p. 100 - 103.

EJ 164 236 EC 092 035

INSTRUMENTATION

-
- SIMON, S. H.**
- 1981 The Accessible Institution of Higher Education: Opportunity, Challenge, and Response. National Conference (4th, Boston, Massachusetts, July 13-17, 1981). 245 pages.
 Association on Handicapped Student Service Programs in Postsecondary Education, Ames, IA,
 ED 216 487 EC 142 441
-
- SIMPSON, M. et B. ARNOLD**
- 1983 Diagnostic Tests and Criterion-Referenced Assessments: Their Contribution to the Resolution of Pupil Learning Difficulties. Programmed Learning and Educational Technology.
 Vol. 20, No 1, p. 36 - 42.
 EJ 279 787 IR 511 184
-
- SPALDING, N. V.**
- 1980 Learning about Learning Disabled College Students. 17 pages.
 Paper presented at the Annual Institute for Directors of College Learning Centers (4th, Berkeley, CA, June 22- 27, 1980),
 ED 198 857 JC 810 126
-
- TAYLOR, P. S.**
- 1977 Identification and Placement Procedures Used in Florida Specific Learning Disabilities Programs. Research Bulletin.
 Vol. 11, No 2, p. 1 - 36.
 Gainesville: Florida Educational Research and Development Council,
 ED 155 873 EC 110 774
-
- THURLOW, M. L. et al**
- 1983 Criteria for Identifying LD Students: Definitional Problems Exemplified. 32 pages.
 Washington, DC: Office of Special Education and Rehabilitative Services (ED),
 ED 236 841 EC 160 859
-
- TRAVIS, B. P.**
- 1984 The Diagnosis and Remediation of Learning Difficulties of Community College Developmental Mathematics Students Using Computer Technology. 187 pages.
 Ann Arbor (Mi): University Microfilms International,
 13-0454521 LB 3060.3T73
-

INSTRUMENTATION

TUCKER, J. et al

1983 Learning Disabilities: The Experts Speak Out.

Journal of Learning Disabilities.

Vol. 16, No 1, p. 6 - 14.

EJ 278 060 EC 151 568

TUCKER, J., STEVENS, L. J. et J. E. YSELDYKE

1982 Learning Disabilities: The Experts Speak Out.

49 pages.

Minnesota Univ., Minneapolis. Inst. for Research on Learning Disabilities,

ED 224 193 EC 150 375

UGLAND, R. et G. DUANE1976 Serving Students with Specific Learning Disabilities in Higher Education.
A Demonstration Project at Three Minnesota Community Colleges.

73 pages.

Bloomington, Minn.: Normandale Community College,

ED 135 434 JC 770 163

UTZINGER, J.1982 Logic for Everyone. Alternative Techniques for Teaching Logic to
Learning Disabled Students in the University.

31 pages.

Ellensburg: Central Washington University,

ED 234 549 EC 160 416

VAILLANCOURT, B.1979 A Special Project for the Development of Assessment and Educational
Programming Techniques Serving the Adult Basic Education Student with
Learning Disabilities. Final Report.

233 pages.

Palatine, Ill.: William Rainey Harper Coll.,

ED 193 433 CE 026 478

VICENTE, A. R. (éd.)1979 The Learning Disabled Student in the Regular Classroom. A Guide for
Teachers.

119 pages.

Victoria: British Columbia Dept. of Education,

ED 180 135 EC 121 671

INSTRUMENTATION

WALKER, R. A. et al

1979 Written Piagetian Task Instrument: Its Development and Use.

Science Education.

Vol. 63, No 2, p. 211- 220.

EJ 201 970 SE 524 791

WARMING, E. O.1980 Aiding High-Risk Students to Become Efficient Readers and Persistent
Learners: Effective Teaching Methods and Materials.

22 pages.

ED 190 989 CS 005 583

WARNER, M. M. et al1980 Learning Disabled Adolescents in the Public Schools: Are They Different
from Other Low Achievers?Exceptional Education Quarterly: Special Issue on Special Education for

Vol. 1, No 2, p. 27 - 36.

EJ 236 708 EC 130 341

WARNOCK, N.1982 Technical Assistance Papers. A Series on PL 94 - 142 and Related
Oregon Laws. Specific Learning Disabilities, Technical Assistance Paper
4.

22 pages.

Washington, DC: Oregon State Dept. of Educ. and Office of Special Education and
Rehabilitative Services (ED),

ED 236 815 EC 160 833

WASHINGTON, M. H.1981 A Comprehensive Approach to Assessing and Remediating Learning
Disabilities in Learning Disabled College Students.

11 pages.

ED 218 839 EC 142 800

WEBER, K.1982 The Teacher Is the Key: A Practical Guide for Teaching the Adolescent
with Learning Difficulties.

166 pages.

Toronto: Methuen,

INSTRUMENTATION

WELLER, C. et S. STRAWSER

1980 Detecting Learning Disabilities in the College-Age Student.

Learning Disability Quarterly.

Vol. 3, No 2, p. 87 - 89.

EJ 232 298 EC 130 252

WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION

1983 Educational Assessment: A Guide for Teachers of the Learning Disabled.

87 pages.

Madison: Wisconsin

ED 245 444 EC 162 722

YAHRAES, H. et S. PRESTWICH

1976 Detection and Prevention of Learning Disorders.

35 pages.

Rockville, Md : National Inst. of Mental Health (DHEW). Div. of Scientific and Public Information,

ED 132 750 EC 091 959

YANOSKO, B. J.

1978 A Model for an Individualized College Program in Learning Skills.

15 pages.

ED 164 482 SP 013 429

YSSELDYKE, J. E. , ALGOZZINE, B. et S. EPPS

1982 A Logical and Empirical Analysis of Current Practices in Classifying Students as Handicapped.

47 pages.

Minneapolis: Minnesota Univ., Inst. for Research on Learning Disabilities,

ED 228 824 EC 151 682

YSSELDYKE, J. et al

1983 A Logical and Empirical Analysis of Current Practice in Classifying Students as Handicapped.

Exceptional Children.

Vol. 50, No 2, p. 160 - 166.

EJ 289 945 EC 160 630

INTERVENTIONS

INTERVENTIONS

ABRAMS, H. G. et R. H. ABRAMS

1981 Legal Obligations toward the Post-Secondary Learning Disabled Student. Wayne Law Review.
Vol. 27, No 4, p. 1476 - 1499.

EJ 260 004 HE 515 433

ADELMAN, H. S. et L. TAYLOR

1983 Learning Disabilities in Perspective. 376 pages.
Glenview, Illinois: Scott, Foresman,

03-1114864 LC 4704A33

AMES, C.

1984 Competitive, Cooperative and Individualistic Goal Structures: A In R. E. Ames and C. Ames (Eds.). Research on Motivation in Education.
Cognitive-Motivational Analysis. Vol. 1: Student Motivation; p. 177 - 207.
Montréal: Academic Press,

ANDERSON, W. R. et al

1981 Federally Funded Programs for Disabled Students: Models for 115 pages.
Postsecondary Campuses. A Summary of Regional Education Washington, D. C.: American Council of Education. HEAT/Closer Look Resource Center,
Programs, 1975-80.

ED 208 796 HE 014 601

ANDERSON, W. W.

1975 Evaluation of College Reading and Study Skills Programs, Problems, and Reading World.
Approaches. Vol. 14, p. 191 - 197.

ANDREWS, J. E. et E. GREGOIRE

1982 A Study of Student Performance in the Learning Disabilities Program at Mt. 18 pages.
San Antonio College. Learning Theory. Ph. D. Practicum, Nova University,

ED 240 753 EC 161 816

INTERVENTIONS

ANNIS, L. F.

1983 Study Techniques.

121 pages.

Dubuque, Iowa: W.C. Brown Co., XIII,

ARKO, D. N.

1975 Project Success Report, 1974-1975.

56 pages.

Minn.: Bloomington Public Schools, Report of a Project at Lincoln Senior School,

ED 115 708 UD 015 581

ARTER, J. A. et J. R. JENKINS

1979 Differential Diagnosis--Prescriptive Teaching: A Critical Appraisal.

Review of Educational Research.

Vol. 49, No 4 (Fall), p. 517 - 555.

ARWARDY, J. W. et C. K. CHAFIN

1980 The Transitional Curriculum Program: Toward Learner Independence Through Developmental Education.

28 pages.

ED 197 662 HE 013 436

ASSOCIATION QUÉBÉCOISE DE PÉDAGOGIE COLLÉGIALE

1983 Motivation et pratiques pédagogiques.

222 pages.

Québec: Actes du second colloque de l' A.Q.P.C. (Québec, 2- 4 juin, 1982),

BALCKBURN, J. C. et E. V. IOVACCHINI

1982 Student Service Responsibilities of Institutions to Learning Disabled Students.

College and University.

Vol. 57, No 2, p. 208 - 217.

EJ 261 781 HE 515 542

INTERVENTIONS

BANDT, P. L. et al

1974 A Time to Learn: A Guide to Academic and Personal Effectiveness. 241 pages.
New York: Holt, Rinehart and Winston,

BARANCHIK, A. et H. LADAS

1979 A Remediation Program in an Urban College. Improving College and University Teaching.
Vol. 27, No 1 (Winter), p. 2 - 5.

BARBARO, F.

1982 The Learning Disabled College Student: Some Considerations in Setting Objectives. Journal of Learning Disabilities.
Vol. 15, No 10, p. 599 - 603.

EJ 276 438 EC 151 232

BARBARO, F. et al

1985 Support Services for the Learning-Disabled College Student. Social Work.
Vol. 30, No 1, p. 12 - 18.

EJ 314 993 CG 528 098

BAREN, M., SMITH, L. H. et R. LIEBL

1978 Overcoming Learning Disabilities: A Team Approach. 302 pages.
Reston, Va: Reston Publishing Co.,

04-0832295 LC 4704B248

BARSCH, J.

1980 Community College: New Opportunities for the LD Student. Academic Therapy.
Vol. 15, No 4, p. 467 - 470.

EJ 223 833 EC 123 293

INTERVENTIONS

BARTH, B.-M.

1985 Jérôme Bruner et l'innovation pédagogique.

Communication et langages.

No 66, p. 46 - 58.

BASSETT, R. E.

1977 Apprendre aux étudiants à utiliser les objectifs de comportement. (Trad. de R. Bell).

5 pages.

Québec: Université Laval, Service de pédagogie universitaire,

BEARD, R. M. et I. J. SENIOR

1980 Motivating Students.

107 pages.

Rapport No.: ISBN - 0 - 7100 - 0594 - 6

ED 196 388 HE 013 401

BEAULIEU, G.

1981 Une séquence d'intervention possible auprès des étudiants en difficulté d'apprentissage.

Contact "P".

Vol. 3, No 1, p. 10 - 11.

BEAULIEU, G.

1981 Consolidation des acquis en français écrit au collégial.

8 volumes.

Québec: D. G. E. C. (de 1978 à 1981),

BEAULIEU, G. et al

1981 Les interventions pédagogiques correctives en français écrit au niveau collégial.

3 volumes.

Québec: D. G. E. C. (février),

INTERVENTIONS

BEDIENT, D. et al

1984 Self-Instructional Materials for Underprepared Science Students.

Improving College and University Teaching.

Vol. 32, No 3, p. 128 - 134.

EJ 304 386 HE 518 475

BEDNAR, B. L. et S. WEINBERG

1970 Ingredients of Successful Treatment Programs for Underachievers.

Journal of Counselling Psychology.

Vol. 17, p. 1 - 7.

BELAND, P.

1976 Les attentes des étudiants de niveau collégial, traduction scolaire d'un milieu socio-économique.

67 pages.

Québec: Conseil Supérieur de l'Éducation,

BERGMAN, I. B.

1978 A Learning Clinic Where All Participants Learn.

16 pages.

ED 181 992 JC 800 148

BERNIER, L.

1975 Attitudes des étudiants de collégial face à leur activité et à leur contexte scolaire.

216 pages.

Québec: Conseil supérieur de l'éducation (septembre),

BEYER, B. K.

1984 Improving Thinking Skills: Practical Approaches.

Phi Delta Kappan

{April 1984 (b)}, p. 556 - 560.

INTERVENTIONS

BIGGS, B. E. et al

1971 The Student-Development Center: A Ten-Week Experience in
Re-Education. 12 pages.

ED 049 021 RE 003 507

BLACKBURN, J. C. et E.V. IOVACCHINI

1982 Student Service Responsibilities of Institutions to Learning Disabled
Students. College and University,
Vol. 57, No 2, p. 208 - 217.

EJ 261 781 HE 515 542

BLIMLINE, C. et R. KLIMEK

1977 Developmental Education: The Recognition of Individual Differences. Journal of College Student Personnel,
Vol. 18, No 5, p. 403 - 405.

BLOCK, J. H. et L. W. ANDERSON

1975 Mastery Learning in Classroom Instruction. 88 pages.
New York: MacMillan,

BLUM, M. E. et S. D. SPANGHEHL

1982 Developing Educational Programs for the High-Risk Secondary School and
College Student. 65 pages.
New York: Urban Diversity Series, 80,

BOISVENU, P.

1978 Évaluation de la rentabilité de l'enseignement correctif. 111 pages.
Montréal: Université de Montréal, Faculté des études supérieures,

INTERVENTIONS

BORDELEAU, H. P. et al

1980 Répertoire des outils d'intervention dans les difficultés d'apprentissage. 728 pages.
 Québec: D. G. E. C.,

BOUTIN, G.

1978 La pédagogie de soutien au Québec (niveau secondaire). La pédagogie de soutien,
 No 3 (septembre), p. 43 - 46.

BRECHNER, I.

1979 The College Survival Kit: 51 Proven Strategies for Success in Today's
 Competitive College World. 90 pages.
 New York, N. Y.: Bantam Books Inc.,
 ED 179 149 HE 011 973

BRIAND, J. M. , CHOUINARD, J. et al

1985-86 Dépistage des élèves en difficultés. Système de dépistage et programme
 d'études pour les étudiants en difficultés d'apprentissage. Cégep de Rimouski,

BRIGGS, K. A.

1982 Accomodating Students with Learning Disabilities in College Health
 Education. Alternative Techniques for Teaching Health Education to
 Learning Disabled Students in the University. 33 pages.
 Ellensburg: Central Washington University. Instructional Media Center,
 ED 234 556 EC 160 423

BRITISH COLUMBIA DEPT. OF EDUCATION

1984 A Design for Learning for Adults with Learning Disabilities. Discussion
 Paper 01/84. 39 pages.
 Prepared by the Advisory Committee in Educational Opportunities for Adults with Learning
 Disabilities, Victoria,
 ED 253 664 CE 040 600

INTERVENTIONS

BROWN, D.

1982 Rehabilitating the Learning Disabled Adult.

American Rehabilitation.

Vol. 7, No 3, 16 pages.

ED 230 751 CE 036 188

BROWN, D.

1981 Counselling and Accommodating the Student with Learning Disabilities.

8 pages.

Washington, D. C.: President's Committee on Employment of the Handicapped,

ED 214 338 EC 141 556

BROWN, P.

1985 Helping Minority Students Succeed.

22 pages.

A Report of the Association of American Colleges Minority Achievement Program, 1981-1985. Association of American Colleges, 1818 R Street, NW,

ED 268 933 HE 019 301

BROWN, W. C.

1982 College Learning Assistance: A Developmental Concept.

Journal of College Student Personnel.

Vol. 23, No 5 (September), p. 395 - 401.

BROWN, W. F. et al

1971 Effectiveness of Student-to-Student Counseling on Academic Adjustment of Potential College Dropouts.

Journal of Educational Psychology.

No 62, p. 285 - 289.

CALIFORNIA STATE DEPT. OF EDUCATION

1974 Public School Model Service Center Providing Prompt Analysis of Learning Disabilities. Final Report 1971-1974.

535 pages.

Washington, D. C. : Office of Education (DHEW),

ED 132 776 EC 092 207

INTERVENTIONS

CAMPBELL, R.

- 1982 Developmental and Remedial Education: A Survey of AACJC Members, 1981. 16 pages.
 American Association of Community and Junior Colleges,
 ED 221 247 JC 820 441

CASE, R.

- 1978 A Developmentally Based Theory and Technology of Instruction. Review of Educational Research,
 Vol. 48, No 3, p. 439 - 463.

CASSEL, R. N. et J. W. PAUK

- 1971 Development and Standardization of the Cornell Learning and Study Skills Inventory (CLASSIC). 10 pages.
 Paper pres. at the Annual Meeting of the American Educational Research Association (New York, Feb. 1971),
 ED 048 361 TM 000 439

CASSIE, W. F. et T. CONSTANTINE

- 1977 Student's Guide to Success.
 London: MacMillan,

CHAPMAN, B. S.

- 1982 Academic Retention and Talent Retrieval. 27 pages.
 Paper presented at the Annual Convention of the American Personnel and Guidance Association (Detroit, MI, March 17- 20, 1982),
 ED 221 821 CG 016 259

CHARBONNEAU, C.

- 1983 La motivation: synthèse et applications. In Motivation et pratiques pédagogiques. p. 137 - 171.
 Québec: Actes du second colloque de l'A.Q.P.C. (2 au 4 juin 1982),

INTERVENTIONS

CHRIST, F. L.

1981 Staff Development for Learning Support Systems.

108 pages.

Margaret Coda-Messenger, Editors,

LC 80-84259

CHRIST, F. L. et R. ADAMS

1978 You Can Learn to Learn.

Englewood Cliffs, N. J.: Prentice-Hall,

CHRISTMORE, A.1984 Academic Skills Improvement in Higher Education: Challenges, Issues,
and Possible Approaches.

8 pages.

ED 256 228 HE 018 263

CONSEIL SUPÉRIEUR DE L'ÉDUCATION1985 Apprendre pour vrai. Témoignages sur les enjeux et les conditions d'une
formation de qualité.

94 pages.

Québec: Rapport 1984-85 sur l'état des besoins en éducation,

CONSEIL SUPÉRIEUR DE L'ÉDUCATION

1984 La formation fondamentale et la qualité de l'éducation.

62 pages.

Québec: Rapport 1983-84 sur l'état et les besoins de l'éducation,

COOPER, G. C.

1980 The Teaching of Composition and Different Cognitive Styles.

14 pages.

Paper pres. at the Ann. Meet. of the Conf. of College Composition and Communication
(31st, Washington, D. C., March 13-15, 1980),

ED 186 915 CS 205 554

INTERVENTIONS

CORDONI, B.

1982 A Directory of College LD Services.

Journal of Learning Disabilities.

Vol.15, No 9,p. 529 - 534.

EJ 274 344 EC 150 846

CORRELL, W.

1969 Troubles de l'apprentissage: causes, formes, remèdes.

157 pages.

Sherbrooke, Québec: Éditions Paulines,

04-2000261 LC 4661C824

COSNER, T. L. , CHANDLER, T. A. et C. SPIES

1980 Theories and Instruments for Student Assessment.

Community College Review.

Vol. 7, No 4,p. 51 - 57.

COTÉ, P.

1985 Le vécu, la pratique et le concret dans l'enseignement collégial: des étudiants expriment leurs besoins et proposent des solutions.

104 pages.

Québec: Conseil des collèges,

COVINGTON, M. et C. OMELICH

1979 Effort: The Double-Edged Sword in School Achievement.

Journal of Educational Psychology.

Vol. 71,p. 169 - 182.

COWEN, S.

1985 College Choice for LD Students: Know Your "SWIS".

Academic Therapy.

Vol. 22 , No 1,p. 77 - 82.

EJ 323 797 EC 180 647

INTERVENTIONS

CRANNEY, A. G. et A. F. KIRBY

1981 Time Management in College.

10 pages.

ED 203 210 CG 015 193

CREAMER, D. G.

1980 Educational Advising for Student Retention: An Institutional Perspective.

Community College Review.

Vol. 7, No 4, p. 11 - 18.

CROSS, K. P.

1976 Accent on Learning.

291 pages.

San Francisco, California: Jossey-Bass Publishers,

CROSS, K.P. et al

1983-84 Underprepared Learners.

30 pages.

Current Issues in Higher Education. AAHE (American Ass. for Higher Education),

CRUICKSHANK, W. M.

1978 "When Winter Comes, Can Spring...?"

Exceptional Child.

Vol. 25, No 1, p. 3 - 25.

EJ 188 796 EC 111 505

CUENAT, P.

1977 Structures de soutien.

Cahiers pédagogiques.

No 157, p. 14 - 15.

INTERVENTIONS

-
- CUENAT, P.**
1977 Rattrapage. Cahiers pédagogiques.
No 157, p. 21 - 22.
-
- DE PERETTI, A.**
1977 Le paradoxe d'Abraham ou l'accueil de la différence. Éducation et Développement.
No 119 (septembre), p. 4 - 11.
-
- DeBROSSE, M. (éd.) et al**
1977 Learning Disabilities in the Secondary School. Title III. Curricular Development for Secondary Learning Disabilities. 418 pages.
Blue Bell, Pa. : Montgomery County Intermediary. Unit 23, Curricular Develop. for Secondary LD,
ED 148 053 EC 103 361
-
- DECKER, T. W. et al**
1985 Help for the LD College Student. Academic Therapy.
Vol. 20, No 3, p. 339 - 345.

EJ 313 851 EC 171 860
-
- DESAUTELS, P.**
1978 La pensée formelle ou les liens entre le niveau de développement des structures de pensée et le succès académique, ainsi que sur la possibilité d'accélérer la maturation de ces structures chez des étudiants de niveau collégial. 121 pages.
Montréal: Collège Ahuntsic,
-
- DÉSAUTELS, P.**
1981 Développer la pensée formelle. 29 pages.
Montréal: Collège de Rosemont,
-

INTERVENTIONS

DICKSON, R. L.

1982 Identification and Programming for Learning Disabled Students: The Parents' Part.

12 pages.
Meeting Paper,

ED 244 476 EC 162 495

DIRECTION GÉNÉRALE DU DÉVELOPPEMENT PÉDAGOGIQUE (Province de

1982 Étude sur les mesures d'appui pédagogique.

40 pages.

Québec: Ministère de l'Éducation,

03-1011878 E3 D41D63/16-0054-2

DOOLEY, D. et M. PALAMAR

1984 A Liberal Arts College Learning Skills Program.

32 pages.

Paper presented at the Annual Convention of the Assoc. for Children and Adults with Learning Disabilities (21st, New Orleans, LA., Feb. 28 - March 2, 1984),

ED 249 707 EC 170 808

DOT, O.

1983 Vaincre les difficultés et prévenir les échecs scolaires.

185 pages.

Verviers, Belgique: Marabout,

06-1010393 LB 3060.37D68

DUFRESNE - TASSE, C.

1981 Motiver des étudiants: une intervention clinique?

129 pages.

Montréal: Québec: Faculté des Sciences de l'Éducation(Université de Montréal),

DUNCAN, C. S.

1976 Defining and Dealing with the Learning Deficit.

Educational Technology.

Vol. 16, No 2, p. 29 - 30.

EJ 133 012 IR 502 991

INTERVENTIONS

EHRENBERG, S. D.

1981 Concept Learning: How to Make it Happen in the Classroom.

Educational Leadership.

Vol. 39, No 2 (October), p. 36 - 43.

ENRIGHT, G. E.

1980 The 1980's: New Sources of Energy for Learning.

150 pages.

Proceed. of the Ann. Conf. of the West. Coll. Reading Ass. (San Francisco, March 1980). Vol. 13,

ED 247 536 CS 007 733

ENTWISTLE, N. J. et al

1971 The Academic Performance of Students: Prediction from Scales of Motivation and Study Methods.

British Journal of Educational Psychology.

Vol. 41, p. 258 - 267.

ENTWISTLE, N. J. et al

1979 Identifying Distinctive Approaches to Studying.

Higher Education.

Vol. 8, p. 365 - 380.

EVANS, R. D. et al

1973 L'équipe professeur-étudiants. (Trad. G. Godin).

54 pages.

Québec: SPU, Université Laval,

FEAGANS, L.

1983 A Current View of Learning Disabilities.

Journal of Pediatrics.

Vol. 102, No 4, p. 487 - 493.

EJ 285 320 EC 152 442

INTERVENTIONS

FÉDÉRATION DES CÉGEPS

1979 Enquête sur les techniques d'étude. Rapport final.

Commission des coordonnateurs de recherche et expérimentation.

242 pages.

Montréal: Cégep de Rosemont,

FENKER, R.

1981 Stop Studying, Start Learning.

161 pages.

Texas: Tangram Press,

FINNELL, S. et J. FLANDERS

1976 Against the Odds: College Success for Underdeveloped Students.

14 pages.

Paper presented at the Annual Meeting of the American College Personnel Association (Denver, March 27-30, 1977),

ED 145 348 CG 011 895

FISHER, L. et al

1984 A New Approach to Learning Disability Programs in Post-Secondary Education.

30 pages.

Paper presented at the Annual Convention of the Association for Children and Adults with LD (New Orleans, March, 1984). Prepared in the Office of Services to Disabled Students,

ED 249 702 EC 170 803

FISHER, L. S. et H. PAGE

1984 A New Approach to Learning Disabilities Programs in Post-Secondary Education.

30 pages.

Boulder: Colorado University., Paper pres. at the Annual Conv. of the Ass. for Children and Adult with Learning Disabilities (21st, New Orlean, LA, Feb. 28-March 2, 1984).

ED 249 702 EC 170 803

GAGNE, R. M.

1975 Les principes fondamentaux de l'apprentissage, application à l'enseignement.

148 pages.

Montréal: Les Éditions HRW Ltée.,

INTERVENTIONS

GAJAR, A. et al

1983 The Learning Disabled University Student: A Synopsis of Applied Research.

22 pages.

Paper presented at the Annual International Convention of the Council of Exceptional Children (61st, Detroit, MI, April 4-8, 1983),

ED 235 598 EC 152 550

GAJAR, A. H. et al

1982 A University Program for Learning Disabled Students.

Reading Improvement.

Vol. 19, No 4, p. 282 - 288.

EJ 271 065 CS 727 318

GAUVIN, R. et al

1981 Guide d'application des mesures d'appui pédagogique; rapport préliminaire du comité de travail de la Commission des directeurs d'études sur les mesures d'appui pédagogique.

55 pages.

Montréal: Association des institutions d'enseignement secondaire, Commission des directeurs d'études,

GIBBS, G.

1977 Can Students Be Taught How to Study?

Higher Education Bulletin.

Vol. 5, p. 107 - 118.

GIBBS, G.

1977 Learning to Study: A Guide to Running Group Sessions.

Milton Keynes, England: The Open University,

GIBBS, G. et A. NORTHEGE

1977 Learning to Study - A Student Centred Approach.

Teaching at a Distance.

No 8, p. 3 - 9.

INTERVENTIONS

GIBSON, J. T.

1980 Psychology for the Classroom.

568 pages.

Toronto: Prentice-Hall of Canada,

GILLESPIE, J. et J. WRIGHT

1976 Student Assessment Service: A Model for Assessment of Learning and Behavior Problems in the High School.

20 pages.

ED 140 157 CG 011 435

GOLDBERG, R. L. et D. S. ZERN

1982 Learning Styles, Learning Abilities and Learning Problems in College: An Exploration of Learning Disabilities in College Students. Final Report.

322 pages.

Worcester, Mass.: Clark Univ., Dept. of Education,

ED 247 682 EC 170 026

GOLDMAN, G.

1977 Aider l'étudiant à trouver sa méthode de travail.

Propos pédagogiques.

Vol. 2, No 14 (décembre),

Collège Marie-Victorin,

GOLDMAN, G.

1978 Contract Teaching of Academic Skills.

Journal of Counselling Psychology.

No 25, p. 320 - 324.

GOODSON, M. L. et J. R. OKEY

1978 The Effects of Diagnostic Tests and Help Sessions on College Science Achievement.

Journal of College Science Teaching.

Vol. 8, No 2, p. 89 - 90.

EJ 198 553 SE 524 259

INTERVENTIONS

GORDON, H. et L. H. HALL

1978 An Analysis of Writing Problems of Developmentally Disabled College Students: Learning Theory and Applications. 29 pages.

ED 213 189 EC 141 140

GOUVERNEMENT DU QUÉBEC

1981 Programme de mise à jour en adaptation scolaire pour les enseignants(e)s. Module 2: La prévention des difficultés mineures d'adaptation et d'apprentissage. Cahier de l'animateur et de l'animatrice. 106 pages.
Direction générale du développement pédagogique. Service de la formation du personnel scolaire,

GREINER, J. M. et P. KAROLY

1976 Effects of Self-Control Training on Study Activity and Academic Performance: An Analysis of Self-Monitoring, Self-Reward, and Systematic Planning Components. Journal of Counselling Psychology,
No 23, p. 495 - 502.

GUYER, B. P.

1985 Higher Education for the Learning Disabled--They Deserve It. 14 pages.
Marshall University(West Virginia),

ED 266 566 EC 181 730

GUYOT, J. C.

1985 L'échec scolaire, ça se soigne. 175 pages.
Toulouse, France: Privat,

03-2003453 LB 1029R4G89

HAGIN, R. A. et A. A. SILVER

1977 Learning Disability: Definition, Diagnosis, and Prevention. New York University Education Quarterly,
Vol. 8, No 2, p. 9 - 15.

EJ 159 761 AA 525 722

INTERVENTIONS

HAMPTON, P. J.

1979 Academic Programming for Academically Disadvantaged Students.

College Student Journal.

Vol.13, No 3,p. 224 - 231.

EJ 210 522 CG 516 893

HAWKINS, J. A. Jr. et J. C. BARTLETT

1978 The Relationship between Study Skills Reinforcement and Academic Performance of Underachievement Science Majors.

16 pages.

Paper presented at the Annual Meeting of the National Reading Conference(28th, St. Petersburg Beach, Florida, November 30 - December 2, 1978),

ED 165 122 CS 004 620

HAYNES, L. J. et al

1977 Effective Learning: A Practical Guide for Students.

Tetradon Publication,

HODGES, D. L.

1981 How to Teach Effectively and Get High Student Achievement and Motivation.

11 pages.

ED 220 151 JC 820 405

HOEPFFNER, N. R. et al

1976 Learning Disability Resource Program for the Middle School and Junior High School. Curriculum Bulletin No. 93.

249 pages.

New Orleans: New Orleans Public Schools, La. Div. of Instruction,

ED 177 805 EC 121 320

HOUNSELL, D.

1979 Learning to Learn: Research and Development in Student Learning.

Higher Education.

Vol. 8,p. 453 - 470.

INTERVENTIONS

HOWARDS, M.

1985 LD: The Cherished Ailment.

27 pages.

Paper presented at the Annual Meeting of the Massachusetts Reading Association (16th, Shurbudge, MA, April 12, 1985),

ED 259 547 EC 180 283

HOWE, M. J. et J. GODFREY

1977 Student Note Taking as an Aid to Learning.

Exeter, England: Exeter University Teaching Services,

HUNZIKER, C. M.

1984 Evaluation of the Individualized Study Program; Early Warning System.

16 pages.

California Univ., Davis. Office of Student Affairs Research and Information,

ED 256 276 HE 018 343

HUNZIKER, C. M.

1985 Evaluation of the Individualized Study Program: Reduced Study Load Option and Basic Skills Workshops.

41 pages.

California Univ., Davis, Office of Student Affairs Research and Information,

ED 256 270 HE 018 336

IMBERT, A.-M.

1977 A propos de compensation.

Cahiers pédagogiques.

No 157, p. 18 - 20.

INCONNU

1976 VI-G, Sec. 661, P. L. 91-230. Final Performance Report.

10 pages.

ED 142 026 EC 101 400

INTERVENTIONS**INSRAM, C. F.**

1980 Fundamentals of Educational Assessment.

404 pages.

New York, Toronto: D. Van Nostrand,

02-1037757 LC 79-66016

JACKSON, B. et B. ZOOST

1972 Changing Study Habits Through Reinforcement Contingencies.

Journal of Counselling Psychology.

No 19, p. 192 - 195.

JOHNSON, D. H. et L. J. JOHNSON

1978 Learning Disabilities. What Research Says to the Teacher.

36 pages.

Washington, D.C.: National Education Association,

ED 162 480 EC 112 586

JOHNSON, V. G. (éd.) et R. SCHLESSINGER (éd.)

1984 A University Handbook on Disabilities.

27 pages.

Clarion University of Pennsylvania,

ED 250 981 HE 017 833

JONES, R. T. , NELSON, R. E. et A. E. KAZDIN

1977 The Role of External Variables in Self-Reinforcement: A Review.

Behavior Modification.

No 1, p. 147 - 148.

JOYCE, B. et M. WEIL

1980 Models of Teaching.

499 pages.

Englewood Cliffs, New Jersey: Prentice-Hall,

JUTRAS, C.

1979 La récupération.

38 pages.

Montréal: Association des Institutions d'Enseignement Secondaire,

13-0451694 LC 213J8

KAHN, M. S.

1981 Learning Problems of the Secondary and Junior College Learning Disabled Student: Suggested Remedies.

Journal of Developmental & Remedial Education.

Vol. 4, No 3, p. 5 - 7.

EJ 249 009 JC 502 562

KAY, R. S. et R. A. TERRY (éd.)

1978 How to Stay in College: A Learning Guide for Students.

Washington, D.C.: University Press of America,

KEIMIG, R. T.

1983 Raising Academic Standards: A Guide to Learning Improvement.

89 pages.

Washington, D.C.: ASHE-ERIC Higher Education Research Report #4,

KENDALL, P. C. et S. D. HOLLON

1979 Cognitive Behavioral Interventions: Theory, Research and Procedures.

481 pages.

New York: Academic Press,

KERBY, J. R. (éd.)

1984 Cognitive Strategies and Educational Performance, Educational Psychology Series.

308 pages.

Montréal: Academic Press,

INTERVENTIONS

KERWIN-BOUDREAU, S.

1982 Psychologie de l'apprentissage (350 - 360): Amener l'étudiant à prendre conscience de son propre processus d'apprentissage.

Tiré à part.

No 3 (avril 1982), p. 30 - 31.
Saint-Lambert: Champlain Regional College,

KERWIN-BOUDREAU, S. et S. WOODRUFF

1980 The Evaluation of the Student Learning Center at Champlain Regional College, St. Lambert, Quebec.

(June),
Québec: Ministère de l'Éducation,

KERWIN-BOUDREAU, S. et S. WOODRUFF

1980 A Student Learning Centre: For the Students, By the Students.

Journal de l'Association des collèges communautaires du Canada.
Vol. 4, No 3 / 4 (été - automne), p. 40 - 48.

KOEPEL, M.

1984 Self-Assessments: Beneficial to Both Students and Schools.

Improving College and University Teaching.
Vol. 32, No 3, p. 135 - 137.

EJ 304 387 HE 518 476

KOVACS, A.

1978 La pédagogie de soutien en Angleterre.

Revue française de pédagogie.
No 42 (janvier, février, mars), p. 153.

KRAMAR, Z.

1982 Cleo and the Learning Disabled. Alternative Techniques for Teaching History to Learning Disabled Students in the University.

29 pages.
Ellensburg: Central Washington University. Instructional Media Center,

ED 234 552 EC 160 419

INTERVENTIONS**KRULIK, S. et J. A. RUDWICK**

1980 Problem Solving: A Handbook for Teachers.

227 pages.

Toronto: Allyn and Bacon,

LAFORREST, J.- C.1983 La mesure et l'évaluation des apprentissages en résolution de problèmes.
Congrès APAME.

20 pages.

St-Eustache: C. S. de St-Eustache,

LAMONDE, J.

1984 La réussite scolaire au collégial.

Vol. 9, No 7 (mai),

Québec: Service de la recherche et du développement, D. G. E. C.,

LAMONTAGNE, J. et M. TRAHAN

1974 Recherche sur les échecs et abandons; rapport final.

68 pages.

Montréal: Cégep Ahuntsic, Département de mathématiques,

LANDWARD, S. et D. HEPWORTH

1984 Support Systems for High-Risk College Students: Findings and Issues.

College and University.

(Winter), p. 119 - 128.

LECLERC, C.

1986 Analyse critique d'un petit rapport bien populaire: "A Nation At Risk".

Vie pédagogique.

No 40, p. 19 - 24.

INTERVENTIONS

LEFEBVRE, R. C.

1984 A Psychological Consultation Program for Learning-Disabled Adults.

Journal of College Student Personnel.

Vol. 25 , No 4, p. 361 - 362.

EJ 309 532 CG 527 379

LENNING, O. T.

1980 New Roles for Learning Assistance.

105 pages.

Robbie L. Nayman (Editors),

LC 79 920 - 41

LES SÉMINAIRES ET ACCESSOIRES ÉDUCATIFS GEMS

1980 Oui, c'est possible: dépistage et rééducation scolaire de troubles d'apprentissage.

168 pages.

Ottawa: Association canadienne pour les enfants ayant des troubles d'apprentissage,

03-2009587 LC 4704085

LESAGE, P.

1978 La pédagogie de soutien dans les collèges d'enseignement secondaire expérimentaux.

La pédagogie de soutien.

No 3 (septembre), p. 37- 42.

LESSEE, J.

1984 For All of Us (A Resource Guide Especially for People Who Work with the Differently Abled). Revised.

86 pages.

Arizona: Tucson Public Library,

ED 249 732 EC 170 844

LEVESQUE, R. et M. POIRIER

1982 Définition d'une approche globale d'aide à l'apprentissage au cégep de Hauterive.

60 pages.

Hauterive: Cégep de Hauterive,

02-1153749

INTERVENTIONS

LEVIN, G.

1982 Instructor's Manual to Accompany Writing and Logic.

41 pages.

Toronto: Hartcourt Brace Jvanovich,

LEXUAN, A.

1982 Stratégie d'apprentissage: apprendre à apprendre: à l'intention des élèves de l'enseignement professionnel.

Chicoutimi: Université du Québec à Chicoutimi,

LEXUAN, A. et K. MOUNIVONGS

1981 Apprendre à apprendre.

Innovations pédagogiques.

Vol. 2, No 1 (septembre), p. 12 - 14.

LI, A. K. F.

1977 Learning Disabilities.

Journal of Educational Thought.

Vol. 11, No 3, p. 253 - 263.

EJ 176 967 AA 527 773

LITOVSKY, P.

1977 Soutien pédagogique et compensation culturelle.

Cahiers pédagogiques.

No 157, p. 16 - 17.

LOCKE, E. A.

1977 An Empirical Study of Lecture Note Taking Among College Students.

Journal of Educational Research.

Vol. 71, p. 93 - 99.

INTERVENTIONS

LOPEZ, M. et M. CLYDE-SNYDER

1983 Higher Education for Learning Disabled Students.

NASPA Journal.

Vol. 20, No 4, p. 34 - 39.

EJ 287 775 CG 524 961

MAJSTEREK, D. J.

1983 Learning Disabilities: A Practitioner's Scriptal Accommodation of More Recent Trends.

53 pages.

New Mexico State University,

ED 253 995 EC 171 704

MANGRUM, C. T. et S. S. STRICHART

1983 College Possibilities for the Learning Disabled: Part Two.

Learning Disabilities: An Interdisciplinary Journal.

Vol. 2, No 6, p. 69 - 81.

EJ 299 620 EC 161 993

MANGRUM, C. T. et S. S. STRICHART

1983 College Possibilities for the Learning Disabled: Part One.

Learning Disabilities: An Interdisciplinary Journal.

Vol. 2, No 5, p. 57 - 68.

EJ 299 619 EC 161 992

MANN, P. et P. SUTTER

1974 Handbook in Diagnostic Teaching: A Learning Disabilities Approach.

240 pages.

Boston: Allyn and Bacon,

06-0235869 LB 1131M35

MARKLE, S. M.

1975 They Teach Concepts, Don't They?

Educational Researcher.

No 4, p. 3 - 9.

INTERVENTIONS

MASLOW, A. H.

1970 Motivation and Personality. 369 pages.
New York: Harper and Row,

MATTHAY, E. R. et P. TARASUK

1982 Special Education - The Counselor's Job Too. 34 pages.
Paper presented at the Annual Convention of the American Personnel and Guidance Association(Detroit, MI, march 1982),
ED 226 272 CG 016 465

MAXWELL, M.

1979 Improving Student Learning Skills: A Comprehensive Guide to Successful Practices and Programs for Increasing the Performance of Underprepared Students. 518 pages.
San Francisco, CA.: Jossey-Bass Publishers,

McCABE, R. H.

1982-83 Quality and Open-Door Community College. Underprepared Learners. AAHE.
No 1, p. 9.

McKERNAN, C. C.

1982 Spelling Is as Spelling Does: Alternative Techniques for Teaching Spelling to Learning Disabled Students in the University. 42 pages.
Ellensburg: Central Washington University. Instructional Media Center,
ED 234 560 EC 160 427

McLAUGHLIN, G. W. et al

1984 Results of a Summer Developmental Program on Minority Students with Low Academics Skills. 141 pages.
Virginia : SAIR Conference Paper,
ED 258 484 HE 018 392

INTERVENTIONS

MEUNIER, J. - G.

1975 L'apprentissage assuré.

17 pages.

Université Laval, Service de pédagogie universitaire, avril 1975. Document, no 7,

MICHAUD, Y. C.

1982 Recherches en lecture au collégial: suites et perspectives.

23 pages.

Montréal: Cégep de Rosemont,

MICHAUD, Y., SCHWARTZ, G. et T. BELZILE

1978 Programme pour développer la compétence en lecture et le rendement scolaire chez les étudiants dangereusement faibles du collégial: rapport final de la troisième phase.

256 pages.

S.I.: S. N. J.,

06-1016280 LB 1050.5P76

MILLER, C. D. et al

1979 College Students: Learning Disabilities and Services.

Personnel and Guidance Journal.

Vol. 58, No 3, p. 154 - 158.

EJ 213 866 CG 517 123

MILLMAN, J. et W. PAUK

1969 How to Take Tests.

176 pages.

New York: McGraw-Hill,

MINNICK, K. F. et H. TEITELBAUM

1980 Impact of a Developmental Program on Student Performance. AIR Forum 1980 Paper.

43 pages.

Paper presented at the Annual Forum of the Association for Institutional Research (20th, Atlanta, GA, April 27- 1st May, 1980),

ED 189 938 HE 012 861

INTERVENTIONS

MOED, M. G.

1981 College with Its Own High School.

Community and Junior College Journal.

Vol. 52, No 1, p. 21 - 23.

EJ 251 326 JC 502 633

MOORE, W. Jr.

1970 Against the Odds.

San Francisco: Jossey-Bass Publishers,

MOORE, W. Jr.

1976 Community College Response to the High-Risk Student: A Critical Reappraisal.

60 pages.

Washington D. C.: "Horizons Issues" Monograph Series. American Association of Community and Junior Colleges, and the Council of University and Colleges,

MORANTE, E. A. et A. ULESKY

1984 Assessment of Reasoning Abilities.

Educational Leadership.

Vol. 42, No 1 (September), p. 71 - 74.

MORRISON, J. L. et al

1975 Compensatory Education in the Community College: An Interactionist Approach.

53 pages.

Los Angeles, University of California, ERIC Clearinghouse for Junior Colleges (Topical Paper 52),

MOSBY, R. J.

1981 Secondary and College LD Bypass Strategies.

Academic Therapy.

Vol. 16, No 5, p. 597 - 610.

EJ 248 466 EC 133 231

INTERVENTIONS

RICHARDS, C. S.

1977 Assessment and Behavior Modification via Self-Monitoring: An Overview
and a Bibliography.

Catalog of Selected Documents in Psychology (JSAS).

No 7, p. 15.

RICHARDS, C. S.

1981 Improving College Student's Study Behaviors Through Self-Control
Techniques : A Brief Review.

Behavior Counselling Quarterly.

No 1, p. 159 - 175.

ROBINSON, F. P.

1970 Effective Study.

262 pages.

New York: Harper and Row,

ROGERS, C. R.

1977 Éducation centrée sur la personne: un faisceau de preuves.

Éducation et Développement.

No 119 (septembre), p. 15 - 21.

ROMISZOWSKI, A. J.

1980 Designing Instructional Systems: Decision Making in Course Planning and
Curriculum Design.

415 pages.

New York: Nichols Pub.,

ROSENTHAL, I.

1985 A Career Development Program for Learning Disabled College Students.

Journal of Counselling & Development.

Vol. 63, No 5, p. 308 - 310.

INTERVENTIONS

ROSS, A. O.

1976 Psychological Aspects of Learning Disabilities and Reading Disorders. 191 pages.
New York: McGraw-Hill,

ROUECHE, J. E., BAKER, G.A. et S. D. ROUECHE

1984 College Responses to Low-Achieving Students: A National Study. 108 pages.
Orlando, Fla.: H. B. J. : Media Systems Corp.,

ROUECHE, J. E. et J. J. SNOW

1978 Overcoming Learning Problems: A Guide to Developmental Education in
College. 188 pages.
San Francisco: Jossey-Bass Publishers,

ROUECHE, J. E. et R. W. KIRK

1974 Catching Up: Remedial Education. San Francisco: Jossey-Bass Publishers,

ROWNTREE, D.

1977 Learn How to Study: A Programmed Introduction to Better Study
Techniques. MacDonald and Co.,

RUEL, P. H.

Diagnostic pédagogique et enseignement correctif. 93 pages.
Montréal: Centre de Psychologie et de Pédagogie,

03-0497992 LB 1029R4R84

INTERVENTIONS

SALEND, S. J. et al

1985 Learning Disabled Students in Higher Education: The Roles of the Special Education Faculty.

Teacher Education and Special Education.

Vol. 8, No 1, p. 48 - 54.

EJ 316 869 EC 172 311

SCHMEDINGHOFF, G. J.

1979 A College Program for High-Risk Students.

College and University.

Vol. 55, No 1, p. 69 - 78.

EJ 216 282 HE 512 181

SCHMELZER, R.V. et al

1984 Using a Learning Model to Integrate Study Skills into a Peer-Tutoring Program. College Reading and Learning Assistance Technical Report 84-03.

20 pages.

Atlanta: Georgia University,

ED 256 244 HE 018 279

SCHMIDT, M. R.

1983 Campus Response to Learning Disabled. Academic Adjustments and Role of Faculty.

10 pages.

Paper pres. at the Annual Meeting of the American Personnel and Guidance Association (1983),

ED 232 530 HE 016 424

SCHONING, F.

1979 Les troubles d'apprentissage: guide de l'éducateur.

242 pages.

Montréal: Presses de l'Université du Québec,

04-0763002 LC 4704S371

SCHWARTZ, G.

1977 Program to Develop Reading Efficiency and Academic Effectiveness in High-Risk College Students.

260 pages.

Québec: Ministère de l'Éducation,

INTERVENTIONS**SIEGEL, D.**

1979 Help for Learning Disabled College Students.

American Education.

Vol. 15, No 6, p. 17 - 21.

EJ 220 668 CE 509 392

SIEGEL, G.

1982 English and the Learning-Disabled Student: A Survey of Research.

13 pages.

Paper presented at the Annual Meeting of the College English Association (13th, Houston, TX, April 15-17, 1982),

ED 222 034 EC 150 304

SIEGLER, R. S.

1980 Recent Trends in the Study of Cognitive Development: Variations on a Task-Analytic Theme.

Human Development.

Vol. 23, p. 278 - 285.

SIMMS, R. B.

1984 Accomodating the Remedial Student in the Content Class.

Improving College and University Teaching.

Vol. 32, No 4, p. 195 - 199.

EJ 308 594 HE 518 795

SMITH, L. M.

1980 The College Student With a Disability: A Faculty Handbook.

36 pages.

Washington, D. C. : President's Committee on Employment of Handicapped,

ED 198 766 HE 013 518

SONTAG, E.

1976 Specific Learning Disabilities Program.

Exceptional Children.

Vol. 43, No 3, p. 157 - 159.

EJ 151 495 EC 090 687

INTERVENTIONS**SONTAKEY, G. R.**

1975 An Experimental Study of Bright Under-Achivers (boys).

Scientia Pedagogica Experimentalis.

No 12, p. 231 - 247.

SPALDING, N. V.

1980 Learning about Learning Disabled College Students.

17 pages.

Paper presented at the Annual Institute for Directors of College Learning Centers (4th, Berkeley, CA, June 22- 27, 1980),

ED 198 857 JC 810 126

STERNBERG, R. J.

1984 How Can We Teach Intelligence?

Educational Leadership.

Vol. 42, No 1 (September), p. 38 - 48.

STRICHART, S. S. et C. T. MANGRUM

1985 Selecting a College for the LD Student.

Academic Therapy.

Vol. 20, No 4, p. 475 - 479.

EJ 316 803 EC 172 145

SULLIVAN, A. M. et P. WILSON

1980 A Successful Academic Upgrading Programme Follow-up Over Five Semesters.

Canadian Journal of Higher Education.

Vol. 10, No 2, p. 85 - 101.

EJ 239 028 HE 513 779

SULLIVAN, L. L.

1978 A Guide to Higher Education Learning Centers in the United States and Canada.

Portsmouth, NH: Entelek,

INTERVENTIONS**SUTURIA, S. D.**

1985 Specific Learning Disabilities: Nature and Needs.

472 pages.

Springfield, Illinois: C. C. Thomas,

02-0935889 LC 84-8502 LC

SWAN, R. J.

1982 Reflections on a First Year of a Pilot Program for Learning Disabled Adults.

Journal of Special Educators.

Vol. 18, No 3, p. 64 - 68.

EJ 267 153 EC 143 262

SWAN, R. J.

1983 Testing a Model for Promoting Academic Success of Learning Disabled Students at the University Level. Final Report.

69 pages.

Long Beach: California State University, School of Education,

ED 241 910 CS 007 548

TABA, H.

1962 Curriculum Development: Theory and Practice.

526 pages.

New York: Hartcourt, Brace et World,

TANG, M. et W. S. WALLACE

1981 A Three Ring Circus Approach to Basic Writing Instruction.

Journal of Developmental & Remedial Education.

Vol. 4, No 2, p. 7 - 8.

EJ 244 411 JC 502 487

THE CENTER FOR RESEARCH ON LEARNING AND TEACHING

1981 Counselor, Advisor, Friend.

Memo to the Faculty.

No 69 (November), 6 pages.

Michigan: The University of Michigan,

INTERVENTIONS

Forum for the Discussion of New Trends in Education.

THOMAS, D. N.
1977 Suitable Cases for Treatment?

Vol. 19, No 2, p. 36 - 38.

EJ 163 409 AA 526 107

TICHENOR, J. L.

1977 Self-Monitoring and Self-Reinforcement of Studying by College Students.

Psychological Reports.

No 40, p. 103 - 108.

TOLOR, A.

1969 An Evaluation of a New Approach in Dealing with High School Underachievement. Final Report.

27 pages.

Conn.: Fairfield University,

ED 041 413 EC 005 757

TRAVIS, B. P.

1984 The Diagnosis and Remediation of Learning Difficulties of Community College Developmental Mathematics Students Using Computer Technology.

187 pages.

Ann Arbor (Mi): University Microfilms International,

13-0454521 LB 3060.3T73

TRILLIN, A. S. et al

1980 Teaching Basic Skills in College.

Jossey-Bass Publishers,

TRUSDELL, M. L.

1985 An Analysis of Service Delivery Models for Learning Disability Programs in the U.S., 1984-1985 School Year.

Annals of Dyslexia.

Vol. 35, p. 175 - 186.

EJ 325 347 EC 180 831

INTERVENTIONS

TURCOTTE, A. et al

1985 L'aide à l'étudiant en difficulté d'apprentissage.

Rapport du Comité (version abrégée), (Hiver 1985), 52 pages.

Montréal: Commission des Affaires pédagogiques, Fédération des Cégeps,

TURGEON, P.

Thank God It's Friday: An Approach to Stress in Education.

98 pages.

Toronto: The Ontario Public School Men Teachers Federation,

UGLAND, R. et G. DUANE1976 Serving Students with Specific Learning Disabilities in Higher Education.
A Demonstration Project at Three Minnesota Community Colleges.

73 pages.

Bloomington, Minn.: Normandale Community College,

ED 135 434 JC 770 163

VAILLANCOURT, B.1979 A Special Project for the Development of Assessment and Educational
Programming Techniques Serving the Adult Basic Education Student with
Learning Disabilities. Final Report.

233 pages.

Palatine, Ill.: William Rainey Harper Coll.,

ED 193 433 CE 026 478

VICENTE, A. R. (éd.)1979 The Learning Disabled Student in the Regular Classroom. A Guide for
Teachers.

119 pages.

Victoria: British Columbia Dept. of Education,

ED 180 135 EC 121 671

VOGEL, S. A.

1982 On Developing LD College Programs.

Journal of Learning Disabilities:

Vol. 15, No 9, p. 518 - 528.

EJ 274 343 EC 150 845

INTERVENTIONS

VOGEL, S. A. et J. L. SATTLER

- 1981 The College Student with a Learning Disability: A Handbook for College and University Admissions Officers, Faculty, and Administration. 13 pages.
 Palatine, Ill.: Illinois Council for Learning Disability,
 ED 259 538 EC 180 274

WALLACE, G.

- 1976 Interdisciplinary Efforts in Learning Disabilities: Issues and Recommendations. Journal of Learning Disabilities.
 Vol. 9, No 8, p. 520 - 526.
 EJ 151 453 EC 090 575

WARMING, E. O.

- 1980 Aiding High-Risk Students to Become Efficient Readers and Persistent Learners: Effective Teaching Methods and Materials. 22 pages.
 ED 190 989 CS 005 583

WARNER, M. M. et K. S. BULL

- 1986 Grounding LD Definitions and Practices in Systems of Educational Thought. Journal of Learning Disabilities.
 Vol. 19, No 3, p. 139 - 144.
 EJ 333 135 EC 182 166

WARNOCK, N.

- 1982 Technical Assistance Papers. A Series on PL 94 - 142 and Related Oregon Laws. Specific Learning Disabilities, Technical Assistance Paper 4. 22 pages.
 Washington, DC: Oregon State Dept. of Educ. and Office of Special Education and Rehabilitative Services (ED),
 ED 236 815 EC 160 833

WASHINGTON, M. H.

- 1981 A Comprehensive Approach to Assessing and Remediating Learning Disabilities in Learning Disabled College Students. 11 pages.
 ED 218 839 EC 142 800

INTERVENTIONS

WEBER, K.

1982 **The Teacher Is the Key: A Practical Guide for Teaching the Adolescent with Learning Difficulties.** 166 pages.
Toronto: Methuen,

WHIPPLE, D. L.

1981 **The Special Needs Learner in Vocational Education.** 64 pages.
Clearwater, Fla.: Pinellas County School Board,

ED 223053 EC 150 355

WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION

1983 **Educational Assessment: A Guide for Teachers of the Learning Disabled.** 87 pages.
Madison: Wisconsin

ED 245 444 EC 162 722

YAHRAES, H. et S. PRESTWICH

1976 **Detection and Prevention of Learning Disorders.** 35 pages.
Rockville, Md : National Inst. of Mental Health (DHEW). Div. of Scientific and Public Information,

ED 132 750 EC 091 959

YANOSKO, B. J.

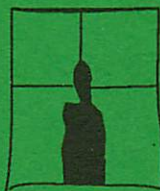
1978 **A Model for an Individualized College Program in Learning Skills.** 15 pages.

ED 164 482 SP 013 429

ZINK, K. E.

1982 **Let Me Try to Make It Clearer. Alternative Techniques for Teaching Traditional English Grammar to Learning Disabled Students in the University.** 49 pages.
Ellensburg: Central Washington, University Instructional Media Center,

ED 234 551 EC 160 418



Repérer et aider
des étudiants
en difficulté
d'apprentissage

