

Division or Sector: Academic Dean

Responsibility: Academic Dean

Policy Number: 7210-2

Title: Giving Students Indication of Standing in a Course at Midpoint of Semester

**PURPOSE:** To enhance and increase the opportunity for academic success and achievement of all students by giving each student an indication of his/her current standing in each course at the midpoint of the semester.

**POLICY:**

1. At the midpoint of the semester, each teacher must give each student an indication of his/her current standing in the course. The phrase "an indication of his/her current standing" should be interpreted to mean the current achievement level of the student in that course. It should not be interpreted to mean that a particular final course outcome (i.e. pass or fail) is guaranteed. Ultimately, it remains the student's responsibility to do what is necessary to succeed in each course.
2. In order to be able provide students with a suitable indication of their current standing in the course, teachers must complete, according to department or program guidelines, the marking of an adequate portion of the overall course assessment by the midpoint of the semester. Completing an adequate portion of the overall course assessment can take various forms such as the marking and returning of tests, quizzes, essays, presentations, lab reports, assignments, and any other type of assessed work.
3. The means by which all regular daytime teachers will give their students an indication of their current standing in the course at the midpoint of the semester should include the one the College designates for the reporting of Mid-Term Assessments.

**Note:** The Mid-Term Assessments enable the College to obtain an overall view of the student's academic performance and to contact those at risk of poor standing to offer appropriate support services.