

MICRO INTERNSHIP RESEARCH IN NATURAL SCIENCE

PEDAGOGICAL DESIGN : FROM INTENTION TO ACTION

HUGUETTE THIBEAULT M.Education, M.Sc.

Biology teacher



CÉGEP DE SAINT-HYACINTHE

3000, AVENUE BOLLÉ, SAINT-HYACINTHE (QUÉBEC) CANADA J2S 1H9

www.cegepsth.qc.ca

hthibeault@cegepsth.qc.ca

MINISTERIAL PROGRAM: GENERAL GOALS AND COMPETENCIES

- DEVELOP AUTONOMY / ATTITUDES / VALUES SOUGHT AFTER IN SCIENCE / MAKE LINKS BETWEEN SCIENCE AND SOCIETY
- APPLY SCIENTIFIC APPROACH

COMPETENCY-BASED LEARNING / PROGRAM APPROACH

- ACQUIRE AND INTEGRATE MULTI-DISCIPLINARY KNOWLEDGE
- DESCRIBE THE PROBLEM SOLVING PROCESS
- DEAL WITH NEW SITUATIONS BASED ON ACQUIRED KNOWLEDGE

GENERAL FRAMEWORK: CHOICE OF THEMES

E.G.: CELLULAR AND MOLECULAR BIOLOGY, MICROBIOLOGY, IMMUNOLOGY, GENETIC, BIOTECHNOLOGY

COURSE OUTLINE: MICROBIOLOGY: EXPERIMENTAL AND RESEARCH

- PRE- MICRO INTERNSHIP** : INTRODUCTION TO *E. coli* O157-H7, HIV, QUORUM SENSING, MICROBIOTA, BIOFILMS...
- MICRO INTERNSHIP** : 10 SUPERVISED HOURS IN A RESEARCH LAB / TEAM OF 2
- POST- INTERNSHIP**: REPORT AND SUMMARY WRITING, ORAL PRESENTATION AND TERMINAL COMPETENCY EXAM

