VANIER

Course Title	INTERNATIONAL PROJECT
Course Code	365-HSA-VA
Competency	021L: To consider contemporary issues from a cross-disciplinary perspective.
Ponderation	1-2-3
Credits	2
Prerequisites	NONE

Course Description

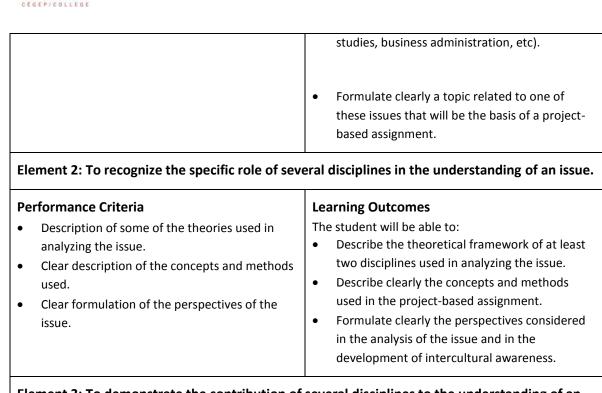
In this course, students will explore contemporary issues related to a country or a region that is the focus of an international study experience. The approach to these issues will be cross-disciplinary. Using theories and concepts from at least two disciplines, as well as the experiential learning acquired abroad, students will undertake a project that will broaden their understanding of the issues and thus develop intercultural awareness.

ACHIEVEMENT CONTEXT	LEARNING CONTEXT
 Individually or in groups. Drawing on different areas of knowledge and based on documents and data from various disciplines. 	 In the classroom before and after an international study experience organized by the International Education Office at Vanier College. Appropriate pedagogical materials, sources from electronic databases and the library. Workshops, study groups, and experiential learning during an international study experience. Project-based comprehensive assignment on a topic related to the international study experience.

Competency -21L: To consider contemporary issues from a cross-disciplinary perspective.

Element 1: To identify major contemporary issues.

 Performance Criteria Exploration of various contemporary issues. Description of the main perspectives. Clear formulation of objects to study related to these issues 	 Learning Outcomes The student will be able to: Explore contemporary issues linked to the country or region that is the focus of an international study experience. Describe the main perspectives using the theoretical framework of at least two disciplines (history, economy, sociology, linguistics, arts and letters, environmental
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Element 3: To demonstrate the contribution of several disciplines to the understanding of an issue.

Performance Criteria	Learning Outcomes
 Precise description of the main contributions of the disciplines. Pertinent explanation of the interaction among various disciplines. Appropriate use of language and concepts from the disciplines. 	 The student will be able to: Describe precisely the main contributions of at least two disciplines to the understanding of the issue and to the development of intercultural awareness. Pertinently explain the interaction among the disciplines that were chosen to analyze the issue. Use appropriately language and concepts from at least two disciplines in the context of a project-based assignment.