Pédagogie collégiale

Ideas, research and pedagogical practices in higher education

Pédagogie collégiale is a quarterly journal whose mission is to guide interventions in college education by presenting rich and varied information, to fuel pedagogical reflection and exchange, and to promote innovative teaching practices. The journal presents articles written by higher education stakeholders, especially at the college level.



Cover

Marion Perez, a 2017 graduate in graphic design from Cégep Marie-Victorin, has created an illustration inspired by the theme of collaboration. Mixing two passions, illustration and plants, she produces visuals with a unique signature.

You can discover her projects on Instagram: @marionprz.

Click on the title of the article to access it

Issue: Collaboration Can Be Learn

Editorial

4 Collaboration in All Its Forms

Anne-Marie Paquette in collaboration with Jade Pilon

Shared Practices

6 Peer Mentorship : The Best Way for New Teachers to Grow

Andrew Burton, Hugo Hamel-Perron and Alison Crump

15 Three Minds Are Better than One. Collaborative Teaching in an Interdisciplinary Science Course

Justine Bell

Suggested Reading

24 Learning Together by Helping One Another.
Review of Claude Champagne's Most Recent
Book on Co-development Groups

Nancy Chaput

Dialogue

28 Learning From One Another With Collective Intelligence

Angela Mastracci, Debby Ann Philie, Anne Kafka and Jules Massé

Shared Practices

35 Intercollegiate Ped Days. Working Together, Stronger Together

Sara Hashem and Lee Anne Johnston

45 An IPESA Rewritten By 200 Hands. Account of a Collaborative Process

Valérie Thomas, Maxime Rondeau and Charles Brochu-Blain

53 Daring Inter-Level Collaboration. Account of the Development of the Parcours SH-BAC in Education

André Ménard and Sylvain Dubé